

**HASAN KALYONCU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
COURSE DESCRIPTION FORM**

INTEGRATED SKILLS

Course Title	Integrated Skills
Mode of Delivery	Face to face in class
Language of Instruction	English
Delivered by	SFL Lecturers
Aim of Course	<p>This course contains Elementary and Pre-Intermediate levels of English. The aim of this course in Elementary level is to teach students vocabulary and grammar content as well as expressions used in their daily life, and to enable them to communicate about basic topics in Elementary level.</p> <p>The aim of this course in Pre-Intermediate level is to teach students vocabulary and grammar content as well as expressions used in their social environment, and to enable them to communicate about personal topics as well as areas of interest.</p> <p>The aim of this course in Intermediate level to maintain interaction and get across what they want to express in a range of contexts and follow the main points of extended discussion around them, provided that speech is clearly articulated in standard dialect.</p> <p>The aim of this course in Upper-Intermediate level is to gain students the necessary skills to communicate about the main ideas of complex text on both concrete and abstract topics.</p> <p>The aim of this course in Advanced level is to teach students a broad range of language, which allows fluent, spontaneous and almost effortless communication on a great range of topics.</p>
Learning Outcomes	<p>At the end of Elementary level students will be able to;</p> <ul style="list-style-type: none"> • Understand and use everyday speech expressions and very basic expressions that are intended to meet the needs of a specific type. • Introduce himself and others, and ask and answer questions about personal information, such as where he lives, people he knows, and what he owns. • Communicate with other people in a simple way when the speech is slowly and clearly delivered and the person is ready to help. • Understand frequently used sentences and expressions (e.g. very basic person and family information, shopping, location, employment) related to areas of immediate need. • Communicate on basic and daily issues that require simple and direct exchange of information on familiar and daily issues. • Explain the description of the past, the environment and the areas that require immediate needs in simple terms. <p>At the end of Pre-Intermediate level students will be able to;</p> <ul style="list-style-type: none"> • Comprehend the basic points of standard situations such as at work, at school, at leisure, etc. that are clearly defined in familiar subjects. • Manage most of the situations that will arise when travelling in an area where this language is spoken. • Produce simple texts on familiar topics or topics on their areas of interest. • Explain their experiences, activity, dreams, hopes and ambitions, and provide short reasons and explanations about ideas and plans.

	<p>At the end of Intermediate level students will be able to;</p> <ul style="list-style-type: none"> • understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. • to understand factual texts on subjects related to their interests that consist mainly of high frequency everyday or job-related language. • exploit a wide range of simple language to deal with most situations likely to arise whilst travelling. <p>At the end of Upper-Intermediate level students will be able to;</p> <ul style="list-style-type: none"> • understand standard speech spoken at a normal rate and follow even complex lines of argument provided the topic is reasonably familiar. • understand articles and reports concerned with contemporary problems in which the writers adopt particular stances or viewpoints. • interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. <p>At the end of Advanced level students will be able to;</p> <ul style="list-style-type: none"> • understand lectures and discussions on complex topics beyond their own field, though they may need to confirm occasional details, especially if the accent is unfamiliar. • understand long and complex factual and literary texts, appreciating distinctions of style. • present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
Course Content	Elementary:

Grammar Focus:

- Verb be +
- Subject pronouns: I, you, etc.
- Verb be ? , -
- Possessive adjectives: my, your, etc.
- a/an, plurals; this, that, these, those
- Adjectives
- Imperatives, let's
- Present simple: Affirmative, negative, and question forms
- Word order in questions
- Whose...?
- Possessive 's,
- Prepositions of time (at, in, on) and place (at, in, to)
- Position of adverbs and expressions of frequency,
- Can – Can't
- Present cont.
- Present simple or present cont?
- Object pronouns: me, you, him, etc.
- Like+ verb -ing,
- Revision be or do?
- Past simple of be: *was/were*
- Past simple: Regular verbs
- Past simple: Irregular verbs
- Past simple: Regular and irregular
- There is/there are, some/any + plural nouns
- There was / There were
- Countable/Uncountable nouns; a/an, some/any
- Quantifiers: How much/ How many, a lot of, etc.
- Comparative adjectives
- Superlative adjectives
- Be going to (plans)
- Future time expressions
- Be going to (predictions)
- Adverbs (manner and modifiers)
- Verbs + to + infinitive
- Articles
- Present perfect or past simple?

Vocabulary Focus:

- Days of the week
- Numbers(0-20)
- Greetings
- The world(Continents, Countries and Nationalities)
- Numbers(21-100)
- Classroom language
- Things (Objects)
- Colors
- Adjectives
- Modifiers: quite/very/really
- Feelings
- Verb phrases
- Jobs
- Question words
- Family
- Everyday activities
- Adverbs and expressions of frequency
- Verb phrases: Buy a newspaper etc.
- The weather and seasons
- Phone language
- The date; ordinal numbers
- Music
- Word formation: *paint > painter*
- Past time expressions
- Go, have, get
- Irregular verbs
- The house
- Prepositions: Place and movement
- Food
- Food containers
- High numbers
- Places and buildings
- Holidays
- Verb Phrases
- Common adverbs
- Verbs taking infinitive
- The internet
- Irregular past participles

Pre-Intermediate:

	<p>Grammar Focus:</p> <ul style="list-style-type: none"> • Word order in questions • Present simple • Present continuous • Past simple: regular and irregular verbs • Past continuous • Time sequencers and connectors • Be going to (plans and predictions) • Present continuous (future arrangements) • Defining relative clauses • Present perfect +yet, just, already • Present perfect or past simple?(1) • Something, anything, nothing, • Comparative adjectives and adverbs, • as...as Superlatives (+ever+ present perfect) • Quantifiers, too, not enough • Will/won't (predictions) • Will/won't (decisions, offers, promise) • Review of verb forms: present, past and future • Uses of the infinitive with to • Uses of the gerund • Have to, don't have to, must mustn't • Should • If + present, will + infinitive (first conditionals) • Possessive pronouns • If + past, would + infinitive (second conditional) • Present perfect + for and since • Present perfect or past simple(2) • Passive • Used to 	<p>Vocabulary Focus:</p> <ul style="list-style-type: none"> • Common verb phrases, spelling and numbers • Describing people: appearance and personality • Clothes, prepositions of place • Holidays • Prepositions of time and place: at, in, on • Verb phrases • Airports • Verbs + prepositions e.g arrive in • Expressions for paraphrasing: like, for example, etc. • Housework, make or do? • Shopping • Adjectives ending –ed and –ing • Time expressions: spend time, etc. • Describing a town or city • Health and the body • Opposite verbs • Verb + back • Adjectives + prepositions • Verbs + infinitive: try to, forget to, etc. • Verbs + gerund • Modifiers: a bit, really, etc. • Get • Confusing verbs • Adverbs of manner • Animals • Phobias and words related to fear • Biographies • Verbs: invent, discover, etc. • School subjects
--	---	--

Intermediate

	<p>Grammar Focus:</p> <ul style="list-style-type: none"> ➤ Present Simple and Continuous, action and non-action verbs ➤ Future forms ➤ Present Perfect and Past Simple ➤ Present Perfect + <i>for/since</i>, Present Perfect Continuous ➤ Choosing between <i>Comparatives</i> and <i>Superlatives</i> ➤ Articles: <i>a/an, the</i> or <i>no article</i> ➤ Obligation and prohibition: <i>have to, must, should</i> ➤ Ability and possibility: <i>can, could be able to</i> ➤ Past Tenses: Simple, Continuous, Perfect ➤ Past and present habits and states 	<p>Vocabulary Focus:</p> <ul style="list-style-type: none"> ➤ Food and cooking, ➤ Family ➤ Adj of personality ➤ Money ➤ Strong adj: amazed, exhausted etc. ➤ Transport ➤ Collocation: verbs/adj + prep ➤ Dependent prepositions ➤ Phone language ➤ ed/-ing adj ➤ Sport ➤ Relationships
--	--	---

Upper-Intermediate

	<p>Grammar Focus:</p> <ul style="list-style-type: none"> ➤ Passive (all tenses) ➤ Modals of deduction might, can't, must ➤ First Conditionals and future time clauses + when, until, etc. ➤ Second conditional, choosing between conditionals ➤ Choosing between gerunds and infinitives ➤ Reported speech: sentences and questions ➤ Third conditional ➤ Quantifiers ➤ Relative Clause ➤ Question Tags 	<p>Vocabulary focus:</p> <ul style="list-style-type: none"> ➤ Cinema ➤ The body ➤ Education ➤ Houses ➤ Work ➤ Shopping ➤ Word building: making nouns from verbs ➤ Making adjectives and adverbs ➤ Compound nouns ➤ Crime
Advanced		
	<p>Grammar focus:</p> <ul style="list-style-type: none"> ➤ Pr. Perfect Simple and Continuous ➤ Narrative tenses: Past simple, Past Continuous, Past Perfect and Past Perfect Continuous ➤ Mini Grammar: <i>so/such...that</i> ➤ Future Perfect and Future Continuous ➤ Structures after <i>Wish</i> ➤ Used to, be used to, get used to ➤ Past modals: must have, might have, may have, can't have, should have + V3 ➤ Mini Grammar: <i>Would rather</i> ➤ The Passive (all forms); it is said that..., he is thought to ... ➤ Mini Grammar: <i>have STH done</i> ➤ Clauses of contrast and purpose ➤ Mini Grammar: <i>whatever, whenever...</i> 	<p>Vocabulary focus:</p> <ul style="list-style-type: none"> ➤ Illnesses and injuries ➤ Air travel ➤ The environment ➤ The weather ➤ Expressing feelings with verbs or <i>-ed/-ing adjectives</i> ➤ Sleep ➤ Verbs often confused ➤ Crime and punishment ➤ Advertising, business