WRITING PORTFOLIO TOPICS

THE STUDENTS WHO STARTED WITH PRE-INTERMEDIATE LEVEL:

Portfolio Topic 1: Contrast two cafes/restaurants you've visited (Contrast Paragraph)

Portfolio Topic 2: Causes of an unhealthy life (Cause Paragraph)

Portfolio Topic 3: Effects of unemployment (Effect Paragraph)

THE STUDENTS WHO STARTED WITH INTERMEDIATE LEVEL:

Portfolio Topic 1: Write about effects of moving to a new city (Effect essay)

Portfolio Topic 2: Compare & contrast lifestyle of your grandparents or parents and yours (Comparison & contrast essay – block method)

Portfolio Topic 3: Write three solutions to attract tourists to Turkey (Problemsolution essay)

THE ONES STUDENTS STARTED WITH <u>UPPER-INTERMEDIATE AND</u> ADVANCED LEVELS:

Portfolio Topic 1: Write about types of movies (Division-classification essay)

Portfolio Topic 2: Write about three solutions to prevent crimes (Problemsolution essay)

Portfolio Topic 3: Write an argumentative essay about 'Does our education

SPEAKING PROJECT TOPICS

- Speaking projects should be video-recordings.
- ❖ The duration of each record should be at least 2 minutes.

THE STUDENTS WHO STARTED WITH PRE-INTERMEDIATE LEVEL:

✓ **Social Media** (Platforms – Importance and usage – Advantages – Disadvantages – Advice for best way to use them)

THE STUDENTS WHO STARTED WITH <u>INTERMEDIATE</u> LEVEL:

✓ "What are three ways of being successful?". Discuss your thoughts and support them with examples.

THE STUDENTS WHO STARTED WITH <u>UPPER-INTERMEDIATE</u> LEVEL:

✓ Manners:

- Are good manners important?
- Do people have better manners today than before?
- Examples of what you think are good manners.
- Can good manners in one country be bad manners in another?

THE STUDENTS WHO STARTED WITH ADVANCED LEVEL:

- ✓ Give a short presentation with suggestions for learning a language.
- ✓ Learn about someone's survival story. Then give a short presentation about it and what it has taught you about preparedness.
- ✓ Research and give a short presentation on enhancing memory, or use your own idea.