**HASAN KALYONCU UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**2022-2023**

**INTEGRATED SKILLS CURRICULUM – ELEMENTARY**

**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical**  **English** |
| **6-19**  **1A-2C** | * Verb be **+** * Subject pronouns: I, you, etc. * Verb be **?** , **-** * Possessive adjectives: my, your, etc. * a/an, plurals; this, that, these, those * Adjectives * Imperatives, let’s | * Days of the week * Numbers(0-20) * Greetings * The world(Continents, Countries and Nationalities) * Numbers(21-100) * Classroom language * Things (Objects) * Colors * Adjectives * Modifiers: quite/very/really * Feelings | * Vowel sounds * Word stress * /ə/, /ʧ/, /ʃ/, /ʤ/; Sentence stress * /əʊ/,/u:/, /ɑ:/; The alphabet * Final -s and -es ;th * Long and short vowel sounds * linking | **Writing**   * Complete a form * British and American English – the same, but different * Lisa and John going on holiday to Scotland with their baby | * Numbering the pictures * Listening and repeating the pairs of numbers * Listening and completing an interview form * Listening to three people and finding what things they have on their tables. * Lisa and John going on holiday to Scotland with their baby | * Introducing themselves to other students * Practicing the sample dialogue * Where are they from? * What’s his/her real name?   (Communication)   * What’s on the table? (Saying what things they have on their tables) * Play guess the famous person * What’s the matter? (Role-play dialogues) | * Episode1:   Checking in |
| **Objectives**  Students will be able to   * make a simple sentence with the verb be in present tense * use all the subject pronouns correctly * answer the simple questions with the verb be in present tense * make negative sentences with the verb be in present tense * use possessive adjectives correctly * use the articles a/an with the correct nouns * make correct phrases with this,that,these,those * write a full sentence with the verb be in present tense * write answers to the questions with the verb be in present tense * complete a form (name, surname etc.) * show an understanding of a simple listening text through ordering the pictures by listening to given instructions * fill in the blanks in a simple dialogue by listening * fill in a form by listening (name, surname etc.) * use numbers in simple contexts * count from 1-100 * say the days of the week * say countries and nationalities * follow and use the classroom instructions * say the basic things around them (table, book etc.) * introduce themselves * ask people where they are from * say what things they have (common objects) * identify the simple vowel sounds * pronounce the alphabet correctly * pronounce the final –s and –es correctly * pronounce th- sound correctly * interact in a simple way but communication is totally dependent on repetition ,rephrasing and repair * understand instructions addressed carefully and slowly to him/her and follow simple, short directions * get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support * ask and answer questions about themselves and other people, where they live, people they know, things they have * write numbers and dates, own name, nationality, address, age, date of birth in a form * manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication. * make simple sentences by using basic adjectives * identify the adjectives in a sentence * use imperatives effectively in the class * make sentences with let’s * show an understanding of a simple listening text through numbering the pictures according to instructions * choose the correct words when they want to talk about their feelings | | | | | | | |

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**2022-2023**

**INTEGRATED SKILLS CURRICULUM – ELEMENTARY**

**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 2**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical**  **English** |
| **20-31**  **1&2 R&C-4A** | * Present simple: Affirmative, negative, and question forms * Word order in questions * Whose…? * Poss ‘s, | * Verb phrases * Jobs * Question words * Family | * Understanding connected speech * Third person –s * /ɜ:/ * Sentence stress * /ʌ/ * The letter “o” | * What foreigners who live in Britain think * Reading about Jess and Carl * Doug’s brother | * Video: Have a nice journey! * Listening to a game show called his job, her job. * Listening to Grace showing a friend’s photos | * Comparing ideas with a partner * Asking and answering the questions * Working in pairs with a student they don’t know very well and asking questions about him/her * Family members | * R&C:   Unit: 1&2   * Episode 2:   Buying a coffee |
| **Assessment** |
| Mini Presentation 1 |
| **Objectives**  Students will be able to   * make affirmative and negative sentences in present simple tense * ask questions in present simple tense * ask questions with “Whose?” to find out which person something belongs to * name the members of a family * talk about their daily routines by using present simple tense * write a short description of a person by using common adjectives * show an understanding of a simple listening text through commenting on it * say the colors and common adjectives * use the appropriate adjectives to describe people, things, and animals * say the opposites of common adjectives * use common verb phrases correctly * identify the jobs * describe a person simply * ask simple questions about people’s daily routines in present simple tense * ask people about their jobs and talk about their own jobs * differentiate long and short vowels * understand connected speech * pronounce the third person –s correctly * find the word which doesn’t have the same sound with others * pronounce /ɜ:/ correctly * show an understanding of a simple reading text through answering the comprehension questions * show an understanding of a reading text about famous people through guessing who they are * guess the meaning of the highlighted words from a text * show an understanding of a simple reading text through marking the sentences ‘true’ or ‘false’ * get an idea of the content of simpler informational material and short simple descriptions * follow short, simple written directions ( e.g., to go from X to Y ) * make an introduction and use basic greeting and leave-taking expressions * handle numbers, quantities, cost and time. * make sentences by using the words in the correct order * order the words correctly when they are given randomly in present simple tense * talk about their family members (age, job etc.) * differentiate the sound /ʌ/ * recognize familiar names,words and very basic phrases on simple notices in the most common everyday situations | | | | | | | |

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**2022-2023**

**INTEGRATED SKILLS CURRICULUM – ELEMENTARY**

**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 3**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening** | **Speaking** | **Practical English** |
| **32-45**  **4B-PE (EP.3)** | * Prepositions of time(at, in, on) and place (at, in, to) * Position of adverbs and expressions of frequency, * Can –Can’t * Present cont. * Present simple or present cont? | * Everyday activities * Adverbs and expressions of frequency * Verb phrases: Buy a newspaper etc. * The weather and seasons | * Linking and sentence stress * The letter “h” * Sentence stress * /ŋ/ * Places in London | * Marjan’s typical day * What are their secrets? * What to do in London… | * Listening to Marjan’s son * Video: The Island of Okinawa * TV competitions * Listening about houses and neighbours * The weather and seasons | * Typical day * Short Life or Long Life? * Do you want to be famous?   (Communication)   * Spot the differences (Describing the pictures and finding differences) * What to do in a city | * R&C:   Unit: 3&4   * Episode 3:   Buying clothes |
| **Assessment** |
| Mini Presentation 2 |
| **Objectives**  Students will be able to   * describe things that are happening now. * describe things that are expanding to longer periods of time. * talk about time using correct prepositions * use correct prepositions to talk about movement and place * make sentences by using question words * write a personal profile * make use of adverbs of frequency to say how often they do an activity * write about their favorite days by using time prepositions and adverbs of frequency * show an understanding of a short video through taking short notes * show an understanding of a simple listening text through completing a form * use different everyday activities in simple contexts * describe one typical day in their life * name the weather conditions * name seasons, clothes, the months, genres of music * discuss various activities to be done in a city with their partners * listen and link the words together * differentiate the related sounds with the letter “h” * copy the rhythm in a dialogue * guess the meaning of the highlighted words from a text * identify the words connected with restaurant in a text * show an understanding of a simple text through answering questions related to the text * have a very basic repertoire of words and simple phrases related to personal details * say things they do well and things they can’t do * ask and answer the questions about personal details * understand very short, simple texts, a single phrase at a time picking up familiar names, words and basic phrases * follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning * interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair. * Ask people for things, and give people things * Indicate time by such phrases as in November, three o’clock * ask about weather forecast | | | | | | | |

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**SCHOOL OF FOREIGN LANGUAGES**

**2022-2023**

**INTEGRATED SKILLS CURRICULUM – ELEMENTARY**

**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 4**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical English** |
| **46-55**  **6A-7A** | * Object pronouns: me, you, him, etc. * Like+ verb -ing, * Revision be or do? * Past simple of be: *was/were* | * Words in a story * The date; ordinal numbers * Music * Word formation: *paint >painter* | * /aı/, /ı/, and /i:/ * Consonant clusters; saying the date * /j/ * Sentence stress | * An extract from The Glass Bottle * Favorite Times * Three self-portraits | * In a clothes shop * An extract from The Glass Bottle * Video: Buskers | * Meeting in the street * Social English Phrases * Interview with a partner (Reading in English) * Picture and activities * Giving opinions Where were you?(Communication) | * R&C:   Unit: 5&6 |
| **Assessment** |
| MID-TERM EXAM (involving weeks 1-4) |
| **Objectives**  Students will be able to   * use –ing form correctly. * differentiate between present simple and present continuous. * make use of object pronouns correctly * make use of subject pronouns correctly * identify the referents of the pronouns in a text * use like+Ving and its variations correctly * differentiate the usage of be and do * write Facebook posts to say what they are doing on holiday * complete a questionnaire * write an informal e-mail to my pen friend (age, what I do, who I live with etc.) * show an understanding of a listening text through completing a form. * name various disturbing behaviors by neighbors * Ask and say the prices * talk about what they like/dislike * recognize and repeat the sound /ŋ/ * underline a stressed syllable in a word * differentiate /aɪ/ /ɪ/ /iː/ sounds * pronounce the ordinal numbers ending in two or more consonants. * differentiate the sound /j/ * make a selection of activities from a guide book * show an understanding of a reading text through answering the questions * show an understanding of a reading text through matching the answers with questions * guess the meanings of highlighted words from a text * show only limited control of a few simple grammatical structures and sentence patterns in a memorized repertoire * understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker | | | | | | | |

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**2022-2023**

**INTEGRATED SKILLS CURRICULUM – ELEMENTARY (**

**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 5**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical English** |
| **56-67**  **7B-8C** | * Past simple: Regular verbs * Past simple:   Irregular verbs   * Past simple: Regular and irregular * There is/there are, some/any + plural nouns * There was / There were | * Past time expressions * Go, have, get * Irregular verbs * The house * Prepositions: Place and movement | * *-ed* endings * Past simple verbs * /eǝ / and /ıǝ/ * Silent letters | **Reading**   * A true story of a problem with a flight * New Year’s Eve * Murder in a country house * Would you like to stay in room 333? | * A true story of a problem with a flight * Listening to Denisa from Slovakia talk about a memorable New Year’s Eve * A murder story * Kim and Leo * Hotel the Langham | * Telling a partner true sentences with past time expressions * Your memorable night * Police interview * Interview a partner about his/her home * The Ghost Room (Describing a room) | * Episode 4:   Asking the way |
| **Assessment** |
| Mini Presentation 3 |
| **Objectives**  Students will be able to   * use there is/are to say that somebody or something exists * use a/an, some, and any with there is/are * use there was/were in past sentences * use was/were correctly to talk about the past * use was/were correctly with past time expressions ( yesterday, last night, etc.) * make sentences in past simpl by using regular verbs * make sentences in past simple by using irregular verbs * make negative sentences in past simple * ask and answer questions with past time expressions * tell their houses to their friends (rooms, how big it is etc.) * make sentences in past simple by using phrases with go, have and get * write some basic things about a famous man and a woman (both dead; his/her job, etc.) * write about their memorable past events * show an understanding of a listening text by numbering the given sentences * show an understanding of a listening text through answering the questions * show an understanding of a listening text through correcting the false sentences * show an understanding of a listening text through writing the information in the chart * form new words by adding –er, -or,-ian, -ist to a word (write – writer etc.) * use past time expressions correctly (last week etc.) * say at least three things they did yesterday by using expressions with go, have, get * tell people true sentences about themselves with past time expressions * ask people about their memorable times * say where and when they were born * say the things they did last week/year etc. * describe an event in simple sentences and report what happened * pronounce the –ed endings correctly * pronounce the sounds eə and ɪə correctly * pronounce the silent letters correctly * pronounce the past simple verbs correctly * guess the meanings of the highlighted words from a text * show an understanding of a reading text through answering the question * show an understanding of a reading text by matching questions to their answers in the text * show an understanding of a reading text by marking the sentences ‘True’ or ‘False’ * links words or groups of words with very basic linear connectors like ‘and’ or ‘then’ * ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics | | | | | | | |

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**2022-2023**

**INTEGRATED SKILLS CURRICULUM – ELEMENTARY**

**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 6**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | * **Listening/ Video** | **Speaking** | **Practical English** |
| **68-77**  **7&8 R&C – PE (EP.5)** | * Countable/Uncountable nouns; a/an, some/any * Quantifiers: How much/ How many, a lot of, etc. * Comparative adjectives | * Food and drink * Food containers * High numbers | * Sentence stress * The letters *ea* * */ʃ/* and */s/* * */ǝ/,* sentence stress | * Why I eat the same thing every day * Fascinating facts about sugar and salt * Pub quizzes | * Listening to people talking about their photos about food * Video: A haunted castle * Quiz Night | * Food diary for yesterday * Questionnaire   (Interview a partner. Do you think s/he needs to eat less sugar and salt?)   * Quiz Night(Play Quiz Night) | * R&C:   Unit: 7&8   * Episode 5:   Ordering a meal |
| **Objectives**  Students will be able to   * identify countable and uncountable nouns * use a/an, and some/any correctly * ask questions by using how much/many * use a lot of, a little, a few according to quantity and countable and uncountable nouns * write a simple description of their house by using there is/are. * show an understanding of a listening text through completing the dialogue * show an understanding of a listening text through correcting the information in given sentences * show an understanding of a simple TV show about food through answering the questions * show an understanding of a simple quiz show through answering the questions * name the rooms, parts of a room, and things in a room and use them in simple contexts * use the prepositions of place and movement to tell where the people and things are * name the food that I have for breakfast, lunch, and dinner * name the fruit, desserts, snacks and use them in simple contexts * name the food containers and make phrases with the containers (a jar of jam etc.) * make a food diary for yesterday and tell their friends what food and drink they had. * ask questions by using how much/many related to food * pronounce the sound *ea* correctly * pronounce ə correctly * guess the meanings of highlighted words from a text * show an understanding of a reading text by answering the questions * show an understanding of a reading text through making a comment on it * compare two people, animals, and things by using adjectives * say and identify the high numbers . | | | | | | | |

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**INTEGRATED SKILLS CURRICULUM – ELEMENTARY**

**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 7**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical English/ R&C** |
| **78-85**  **10A-10RC** | * Superlative adjectives * Be going to (plans) * Future time expressions * Be going to (predictions) | * Places and buildings * City holidays * Verb Phrases | * Consonant groups * The letters *OO* * Sentence stress | * The most dangerous place in the world cross the road * It’s written in the cards | * Listen to Justin Francis from Responsible Travel * It is written in the cards (a part of a story) * Video: It is written in the cards | * Talk to tourists * Interview a partner about his/her plans * Plan a ten day holiday * Roleplay: Fortune telling | * R&C:   Unit: 9&10 |
| **Assessment** |
| Speaking Project |
| **Objectives**  Students will be able to   * write a formal email * find the stressed syllable in adjectives that they have learnt * listen to a dialogue and complete the missing stressed words * guess the meanings of highlighted words from a text * show an understanding of a reading text through answering the comprehension questions * show an understanding of a reading text through making comments on it * show an understanding of the gist of a simplified radio program through identifying main idea * show an understanding of a simple story through answering the questions related to it * show an understanding of the gist of a simplified story through answering the questions related to it * show an understanding of a simple dialogue through completing the sentences * use holiday phrases (stay in a hotel etc.). * talk to tourists about their town, city, country etc.. (Places in their city, where to go etc.) * talk about their holiday plans * express their predictions. * answer the simple questions about their hobbies * conduct a simple conversation about the cities they have visited * pronounce words which have two or three consonants together, e.g fastest * pronounce the letters oo in new words * use superlative adjectives to say which is the (biggest, etc.) in a group * use *be going to* to talk about future plans * use future time expressions with *be going to* * use *be going to* to make predictions * write an advert using superlative adjectives * ask Have *you ever ….?* questions * name the places and buildings in a city/country (hospital, church etc.) * show an understanding of a reading text through marking ‘True’ or ‘False’ questions | | | | | | | |

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**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 8**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **86 -101**  **11A-12RC**  **SKIP 12C, p.98,99** | * Adverbs (manner and modifiers) * Verbs+to+ infiniive * Articles * Present perfect or past simple? | * Common adverbs * Verbs taking infinitive * The internet * Irregular past participles | * Word stress * Sentence stress * Irregular past participles | * Things I didn’t know until I got here * Stef’s Blog * Life before the Internet | * Listening to Jack Horton * Listening to three people talking about their phones * Film experiences * Ten popular types of foreign restaurants in the UK | * Ask present perfect and past simple questions   to the partner   * Film experiences | * Episode 6: Getting to the airport * R&C:   Unit 11&12 |
| **Assessment** |
| END-OF-TERM EXAM (involving weeks 1-8) |
| **Objectives**  Students will be able to   * show an understanding of a reading text through writing a title for that text * use adverbs of manner to say how they do things * differentiate adjectives and adverbs * use modifying adverbs with adjectives or other adverbs * write at least two paragraphs about their countries * differentiate the verbs which are followed by a verb in the infinitive with *to* * tell what they do on the internet * use *a/an,* and *the* correctly in a given context * differentiate between present perfect and past simple * show an understanding of a simple TV series through answering the comprehension questions * identify the irregular past participles * ask Have *you ever ….?* Questions * complete a questionnaire about their favorite movies, music… * pronounce irregular past participles correctly * find the words with different sounds (school –cook etc.) | | | | | | | |