**HASAN KALYONCU UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**2022-2023**

**INTEGRATED SKILLS CURRICULUM – ELEMENTARY**

**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 1**

|  |  |  |  |  |  |  |  |
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| **Page**  | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical****English** |
| **6-19****1A-2C** | * Verb be **+**
* Subject pronouns: I, you, etc.
* Verb be **?** , **-**
* Possessive adjectives: my, your, etc.
* a/an, plurals; this, that, these, those
* Adjectives
* Imperatives, let’s
 | * Days of the week
* Numbers(0-20)
* Greetings
* The world(Continents, Countries and Nationalities)
* Numbers(21-100)
* Classroom language
* Things (Objects)
* Colors
* Adjectives
* Modifiers: quite/very/really
* Feelings
 | * Vowel sounds
* Word stress
* /ə/, /ʧ/, /ʃ/, /ʤ/; Sentence stress
* /əʊ/,/u:/, /ɑ:/; The alphabet
* Final -s and -es ;th
* Long and short vowel sounds
* linking
 | **Writing*** Complete a form
* British and American English – the same, but different
* Lisa and John going on holiday to Scotland with their baby
 | * Numbering the pictures
* Listening and repeating the pairs of numbers
* Listening and completing an interview form
* Listening to three people and finding what things they have on their tables.
* Lisa and John going on holiday to Scotland with their baby
 | * Introducing themselves to other students
* Practicing the sample dialogue
* Where are they from?
* What’s his/her real name?

 (Communication)* What’s on the table? (Saying what things they have on their tables)
* Play guess the famous person
* What’s the matter? (Role-play dialogues)
 | * Episode1:

Checking in |
| **Objectives**Students will be able to* make a simple sentence with the verb be in present tense
* use all the subject pronouns correctly
* answer the simple questions with the verb be in present tense
* make negative sentences with the verb be in present tense
* use possessive adjectives correctly
* use the articles a/an with the correct nouns
* make correct phrases with this,that,these,those
* write a full sentence with the verb be in present tense
* write answers to the questions with the verb be in present tense
* complete a form (name, surname etc.)
* show an understanding of a simple listening text through ordering the pictures by listening to given instructions
* fill in the blanks in a simple dialogue by listening
* fill in a form by listening (name, surname etc.)
* use numbers in simple contexts
* count from 1-100
* say the days of the week
* say countries and nationalities
* follow and use the classroom instructions
* say the basic things around them (table, book etc.)
* introduce themselves
* ask people where they are from
* say what things they have (common objects)
* identify the simple vowel sounds
* pronounce the alphabet correctly
* pronounce the final –s and –es correctly
* pronounce th- sound correctly
* interact in a simple way but communication is totally dependent on repetition ,rephrasing and repair
* understand instructions addressed carefully and slowly to him/her and follow simple, short directions
* get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support
* ask and answer questions about themselves and other people, where they live, people they know, things they have
* write numbers and dates, own name, nationality, address, age, date of birth in a form
* manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication.
* make simple sentences by using basic adjectives
* identify the adjectives in a sentence
* use imperatives effectively in the class
* make sentences with let’s
* show an understanding of a simple listening text through numbering the pictures according to instructions
* choose the correct words when they want to talk about their feelings
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**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 2**

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| **Page**  | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical****English** |
| **20-31****1&2 R&C-4A** | * Present simple: Affirmative, negative, and question forms
* Word order in questions
* Whose…?
* Poss ‘s,
 | * Verb phrases
* Jobs
* Question words
* Family
 | * Understanding connected speech
* Third person –s
* /ɜ:/
* Sentence stress
* /ʌ/
* The letter “o”
 | * What foreigners who live in Britain think
* Reading about Jess and Carl
* Doug’s brother
 | * Video: Have a nice journey!
* Listening to a game show called his job, her job.
* Listening to Grace showing a friend’s photos
 | * Comparing ideas with a partner
* Asking and answering the questions
* Working in pairs with a student they don’t know very well and asking questions about him/her
* Family members
 | * R&C:

Unit: 1&2* Episode 2:

Buying a coffee |
| **Assessment** |
| Mini Presentation 1  |
| **Objectives**Students will be able to * make affirmative and negative sentences in present simple tense
* ask questions in present simple tense
* ask questions with “Whose?” to find out which person something belongs to
* name the members of a family
* talk about their daily routines by using present simple tense
* write a short description of a person by using common adjectives
* show an understanding of a simple listening text through commenting on it
* say the colors and common adjectives
* use the appropriate adjectives to describe people, things, and animals
* say the opposites of common adjectives
* use common verb phrases correctly
* identify the jobs
* describe a person simply
* ask simple questions about people’s daily routines in present simple tense
* ask people about their jobs and talk about their own jobs
* differentiate long and short vowels
* understand connected speech
* pronounce the third person –s correctly
* find the word which doesn’t have the same sound with others
* pronounce /ɜ:/ correctly
* show an understanding of a simple reading text through answering the comprehension questions
* show an understanding of a reading text about famous people through guessing who they are
* guess the meaning of the highlighted words from a text
* show an understanding of a simple reading text through marking the sentences ‘true’ or ‘false’
* get an idea of the content of simpler informational material and short simple descriptions
* follow short, simple written directions ( e.g., to go from X to Y )
* make an introduction and use basic greeting and leave-taking expressions
* handle numbers, quantities, cost and time.
* make sentences by using the words in the correct order
* order the words correctly when they are given randomly in present simple tense
* talk about their family members (age, job etc.)
* differentiate the sound /ʌ/
* recognize familiar names,words and very basic phrases on simple notices in the most common everyday situations
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**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 3**

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| **Page**  | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening** | **Speaking** | **Practical English** |
| **32-45****4B-PE (EP.3)** | * Prepositions of time(at, in, on) and place (at, in, to)
* Position of adverbs and expressions of frequency,
* Can –Can’t
* Present cont.
* Present simple or present cont?
 | * Everyday activities
* Adverbs and expressions of frequency
* Verb phrases: Buy a newspaper etc.
* The weather and seasons
 | * Linking and sentence stress
* The letter “h”
* Sentence stress
* /ŋ/
* Places in London
 | * Marjan’s typical day
* What are their secrets?
* What to do in London…
 | * Listening to Marjan’s son
* Video: The Island of Okinawa
* TV competitions
* Listening about houses and neighbours
* The weather and seasons
 | * Typical day
* Short Life or Long Life?
* Do you want to be famous?

(Communication)* Spot the differences (Describing the pictures and finding differences)
* What to do in a city
 |  * R&C:

Unit: 3&4* Episode 3:

Buying clothes |
| **Assessment** |
| Mini Presentation 2  |
| **Objectives**Students will be able to* describe things that are happening now.
* describe things that are expanding to longer periods of time.
* talk about time using correct prepositions
* use correct prepositions to talk about movement and place
* make sentences by using question words
* write a personal profile
* make use of adverbs of frequency to say how often they do an activity
* write about their favorite days by using time prepositions and adverbs of frequency
* show an understanding of a short video through taking short notes
* show an understanding of a simple listening text through completing a form
* use different everyday activities in simple contexts
* describe one typical day in their life
* name the weather conditions
* name seasons, clothes, the months, genres of music
* discuss various activities to be done in a city with their partners
* listen and link the words together
* differentiate the related sounds with the letter “h”
* copy the rhythm in a dialogue
* guess the meaning of the highlighted words from a text
* identify the words connected with restaurant in a text
* show an understanding of a simple text through answering questions related to the text
* have a very basic repertoire of words and simple phrases related to personal details
* say things they do well and things they can’t do
* ask and answer the questions about personal details
* understand very short, simple texts, a single phrase at a time picking up familiar names, words and basic phrases
* follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning
* interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair.
* Ask people for things, and give people things
* Indicate time by such phrases as in November, three o’clock
* ask about weather forecast
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**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 4**

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| **Page**  | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical English** |
| **46-55****6A-7A** | * Object pronouns: me, you, him, etc.
* Like+ verb -ing,
* Revision be or do?
* Past simple of be: *was/were*
 | * Words in a story
* The date; ordinal numbers
* Music
* Word formation: *paint >painter*
 | * /aı/, /ı/, and /i:/
* Consonant clusters; saying the date
* /j/
* Sentence stress
 | * An extract from The Glass Bottle
* Favorite Times
* Three self-portraits
 | * In a clothes shop
* An extract from The Glass Bottle
* Video: Buskers
 | * Meeting in the street
* Social English Phrases
* Interview with a partner (Reading in English)
* Picture and activities
* Giving opinions Where were you?(Communication)
 | * R&C:

Unit: 5&6 |
| **Assessment** |
| MID-TERM EXAM (involving weeks 1-4) |
| **Objectives**Students will be able to* use –ing form correctly.
* differentiate between present simple and present continuous.
* make use of object pronouns correctly
* make use of subject pronouns correctly
* identify the referents of the pronouns in a text
* use like+Ving and its variations correctly
* differentiate the usage of be and do
* write Facebook posts to say what they are doing on holiday
* complete a questionnaire
* write an informal e-mail to my pen friend (age, what I do, who I live with etc.)
* show an understanding of a listening text through completing a form.
* name various disturbing behaviors by neighbors
* Ask and say the prices
* talk about what they like/dislike
* recognize and repeat the sound /ŋ/
* underline a stressed syllable in a word
* differentiate /aɪ/ /ɪ/ /iː/ sounds
* pronounce the ordinal numbers ending in two or more consonants.
* differentiate the sound /j/
* make a selection of activities from a guide book
* show an understanding of a reading text through answering the questions
* show an understanding of a reading text through matching the answers with questions
* guess the meanings of highlighted words from a text
* show only limited control of a few simple grammatical structures and sentence patterns in a memorized repertoire
* understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker
 |

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**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 5**

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| **Page**  | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video**  | **Speaking** | **Practical English** |
| **56-67****7B-8C** | * Past simple: Regular verbs
* Past simple:

Irregular verbs* Past simple: Regular and irregular
* There is/there are, some/any + plural nouns
* There was / There were
 | * Past time expressions
* Go, have, get
* Irregular verbs
* The house
* Prepositions: Place and movement
 | * *-ed* endings
* Past simple verbs
* /eǝ / and /ıǝ/
* Silent letters
 | **Reading*** A true story of a problem with a flight
* New Year’s Eve
* Murder in a country house
* Would you like to stay in room 333?
 | * A true story of a problem with a flight
* Listening to Denisa from Slovakia talk about a memorable New Year’s Eve
* A murder story
* Kim and Leo
* Hotel the Langham
 | * Telling a partner true sentences with past time expressions
* Your memorable night
* Police interview
* Interview a partner about his/her home
* The Ghost Room (Describing a room)
 | * Episode 4:

Asking the way |
| **Assessment** |
| Mini Presentation 3  |
| **Objectives**Students will be able to* use there is/are to say that somebody or something exists
* use a/an, some, and any with there is/are
* use there was/were in past sentences
* use was/were correctly to talk about the past
* use was/were correctly with past time expressions ( yesterday, last night, etc.)
* make sentences in past simpl by using regular verbs
* make sentences in past simple by using irregular verbs
* make negative sentences in past simple
* ask and answer questions with past time expressions
* tell their houses to their friends (rooms, how big it is etc.)
* make sentences in past simple by using phrases with go, have and get
* write some basic things about a famous man and a woman (both dead; his/her job, etc.)
* write about their memorable past events
* show an understanding of a listening text by numbering the given sentences
* show an understanding of a listening text through answering the questions
* show an understanding of a listening text through correcting the false sentences
* show an understanding of a listening text through writing the information in the chart
* form new words by adding –er, -or,-ian, -ist to a word (write – writer etc.)
* use past time expressions correctly (last week etc.)
* say at least three things they did yesterday by using expressions with go, have, get
* tell people true sentences about themselves with past time expressions
* ask people about their memorable times
* say where and when they were born
* say the things they did last week/year etc.
* describe an event in simple sentences and report what happened
* pronounce the –ed endings correctly
* pronounce the sounds eə and ɪə correctly
* pronounce the silent letters correctly
* pronounce the past simple verbs correctly
* guess the meanings of the highlighted words from a text
* show an understanding of a reading text through answering the question
* show an understanding of a reading text by matching questions to their answers in the text
* show an understanding of a reading text by marking the sentences ‘True’ or ‘False’
* links words or groups of words with very basic linear connectors like ‘and’ or ‘then’
* ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics
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**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 6**

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| **Page**  | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | * **Listening/ Video**
 | **Speaking** | **Practical English** |
| **68-77****7&8 R&C – PE (EP.5)** | * Countable/Uncountable nouns; a/an, some/any
* Quantifiers: How much/ How many, a lot of, etc.
* Comparative adjectives
 | * Food and drink
* Food containers
* High numbers
 | * Sentence stress
* The letters *ea*
* */ʃ/* and */s/*
* */ǝ/,* sentence stress
 | * Why I eat the same thing every day
* Fascinating facts about sugar and salt
* Pub quizzes
 | * Listening to people talking about their photos about food
* Video: A haunted castle
* Quiz Night
 | * Food diary for yesterday
* Questionnaire

(Interview a partner. Do you think s/he needs to eat less sugar and salt?)* Quiz Night(Play Quiz Night)
 | * R&C:

Unit: 7&8* Episode 5:

Ordering a meal |
| **Objectives**Students will be able to* identify countable and uncountable nouns
* use a/an, and some/any correctly
* ask questions by using how much/many
* use a lot of, a little, a few according to quantity and countable and uncountable nouns
* write a simple description of their house by using there is/are.
* show an understanding of a listening text through completing the dialogue
* show an understanding of a listening text through correcting the information in given sentences
* show an understanding of a simple TV show about food through answering the questions
* show an understanding of a simple quiz show through answering the questions
* name the rooms, parts of a room, and things in a room and use them in simple contexts
* use the prepositions of place and movement to tell where the people and things are
* name the food that I have for breakfast, lunch, and dinner
* name the fruit, desserts, snacks and use them in simple contexts
* name the food containers and make phrases with the containers (a jar of jam etc.)
* make a food diary for yesterday and tell their friends what food and drink they had.
* ask questions by using how much/many related to food
* pronounce the sound *ea* correctly
* pronounce ə correctly
* guess the meanings of highlighted words from a text
* show an understanding of a reading text by answering the questions
* show an understanding of a reading text through making a comment on it
* compare two people, animals, and things by using adjectives
* say and identify the high numbers .
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**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 7**

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| **Page**  | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical English/ R&C** |
| **78-85****10A-10RC** | * Superlative adjectives
* Be going to (plans)
* Future time expressions
* Be going to (predictions)
 | * Places and buildings
* City holidays
* Verb Phrases
 | * Consonant groups
* The letters *OO*
* Sentence stress
 | * The most dangerous place in the world cross the road
* It’s written in the cards
 | * Listen to Justin Francis from Responsible Travel
* It is written in the cards (a part of a story)
* Video: It is written in the cards
 | * Talk to tourists
* Interview a partner about his/her plans
* Plan a ten day holiday
* Roleplay: Fortune telling
 | * R&C:

Unit: 9&10 |
| **Assessment** |
| Speaking Project  |
| **Objectives**Students will be able to* write a formal email
* find the stressed syllable in adjectives that they have learnt
* listen to a dialogue and complete the missing stressed words
* guess the meanings of highlighted words from a text
* show an understanding of a reading text through answering the comprehension questions
* show an understanding of a reading text through making comments on it
* show an understanding of the gist of a simplified radio program through identifying main idea
* show an understanding of a simple story through answering the questions related to it
* show an understanding of the gist of a simplified story through answering the questions related to it
* show an understanding of a simple dialogue through completing the sentences
* use holiday phrases (stay in a hotel etc.).
* talk to tourists about their town, city, country etc.. (Places in their city, where to go etc.)
* talk about their holiday plans
* express their predictions.
* answer the simple questions about their hobbies
* conduct a simple conversation about the cities they have visited
* pronounce words which have two or three consonants together, e.g fastest
* pronounce the letters oo in new words
* use superlative adjectives to say which is the (biggest, etc.) in a group
* use *be going to* to talk about future plans
* use future time expressions with *be going to*
* use *be going to* to make predictions
* write an advert using superlative adjectives
* ask Have *you ever ….?* questions
* name the places and buildings in a city/country (hospital, church etc.)
* show an understanding of a reading text through marking ‘True’ or ‘False’ questions
 |

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**ENGLISH FILE 4TH EDITION- ELEMENTARY WEEK 8**

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| **Page**  | **Grammar** | **Vocabulary** | **Pronunciation** | **Writing and Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **86 -101****11A-12RC****SKIP 12C, p.98,99** | * Adverbs (manner and modifiers)
* Verbs+to+ infiniive
* Articles
* Present perfect or past simple?
 | * Common adverbs
* Verbs taking infinitive
* The internet
* Irregular past participles
 | * Word stress
* Sentence stress
* Irregular past participles
 | * Things I didn’t know until I got here
* Stef’s Blog
* Life before the Internet
 | * Listening to Jack Horton
* Listening to three people talking about their phones
* Film experiences
* Ten popular types of foreign restaurants in the UK
 | * Ask present perfect and past simple questions

 to the partner* Film experiences
 | * Episode 6: Getting to the airport
* R&C:

 Unit 11&12 |
| **Assessment** |
| END-OF-TERM EXAM (involving weeks 1-8) |
| **Objectives**Students will be able to* show an understanding of a reading text through writing a title for that text
* use adverbs of manner to say how they do things
* differentiate adjectives and adverbs
* use modifying adverbs with adjectives or other adverbs
* write at least two paragraphs about their countries
* differentiate the verbs which are followed by a verb in the infinitive with *to*
* tell what they do on the internet
* use *a/an,* and *the* correctly in a given context
* differentiate between present perfect and past simple
* show an understanding of a simple TV series through answering the comprehension questions
* identify the irregular past participles
* ask Have *you ever ….?* Questions
* complete a questionnaire about their favorite movies, music…
* pronounce irregular past participles correctly
* find the words with different sounds (school –cook etc.)
 |