**HASAN KALYONCU UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**2022-2023**

**INTEGRATED SKILLS CURRICULUM – INTERMEDIATE**

**WEEK 1**

**ENGLISH FILE 4th EDITION– INTERMEDIATE COURSEBOOK**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **6-19**  **1A-2A** | * Present Simple and Continuous, action and non-action verbs * Future forms * Present Perfect and Past Simple | * Food and cooking, * Family, adjective of personalities * Money | * Short and long vowel sounds * Sentence stress, word stress * *o* and *or* | * Article: *Eat and drink – but at the right time!* * Article: *How birth order influences your personality?* * Article: *One woman’s ‘no-spend year’, how she survived* | * Listen to six people talking about their food profile * Listen to an interview with Marianna * Listen to a radio programme about scams | * Talk about food profile * Agreeing and disagreeing * Talk about family * Talk about past experiences using *Have you ever…?* |  |
| **Objectives**  Students will be able to;   * understand and speak about food and family * identify the difference between Present Simple and Present Continuous as well as action and non-action verbs * use future forms to communicate about the future with different functions * agree or disagree on different topics regarding food and family | | | | | | | |

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**WEEK 2**

**ENGLISH FILE 4th EDITION– INTERMEDIATE COURSEBOOK**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **20-33**  **2B-3B** | * Present Perfect + *for/since*, Present Perfect Continuous * Choosing between *Comparatives* and *Superlatives* * Articles: *a/an, the* or *no article* | * Strong adj: amazed, exhausted etc. * Transport * Collocation: verbs/adj + prep | * Sentence stress * /ʃ/, /dʒ/ and /tʃ/   Linking   * /ə/ and two pronunciations of *the* | * A blog: The polar challenge * Reading about a race across London: *TopGear challenge* * Article: *Common stereotypes about men and women – but are they really true?* | * Listen to an interview with Jane Cadwallader * Video: the documentary *The Great OUO Bake Sale* * Listen to what happened to The Stig * Listen to a programme about children and stereotypes | * Talk about strong adjectives * Ask and answer questions on different topics | * R&C: 1&2 |
| **Assessment** |
| Mini Presentation 1 |
| **Objectives**  Students will be able to;   * identify for and since with Present Perfect Tense * identify the difference between Present Perfect Tense and Present Perfect Continuous Tense * learn strong adjectives like amazed * understand texts and audios about life experiences * identify the difference between Present Perfect and Past Simple as well as their functions in different contexts * get better understanding of vocabulary about personality adjectives and money * communicate about personality and money * get sufficient social context for meeting parents * identify form, use and meaning of comparative and superlative adjectives * write and speak by using comparatives and superlatives * learn vocabulary for transportation * give opinions about different topics | | | | | | | |

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**WEEK 3**

**ENGLISH FILE 4th EDITION– INTERMEDIATE COURSEBOOK**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **34-45**  **PE (Ep.2) - 4RC** | * Obligation and prohibition: *have to, must, should* * Ability and possibility: *can, could be able to* | * Phone language * -ed, -ing adjectives | * Silent consonants * Sentence stress | * Article: *Debrett’s guide to modern dilemmas* * Tips on a forum for learning English outside class | * Listen to a radio phone-in programme about manners * Listen to Matt talking about his experiences | * Talk about manners * Talk about 13 annoying things * Talk about your abilities | * PE: Episode 2   A difficult celebrity |
| **Assessment** |
| Mini Presentation 2 |
| **Objectives**  Students will be able to;   * identify modals for obligation and prohibition * use *have to, must* and *should* in different contexts * identify modals for ability and possibility * use *can, could* and *be able to* in various contexts * comprehend texts and audios about rules and abilities | | | | | | | |

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**WEEK 4**

**ENGLISH FILE 4th EDITION– INTERMEDIATE COURSEBOOK**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **46-55**  **5A - PE (Ep.3)** | * Past Tenses: Simple, Continuous, Perfect * Past and present habits and states | * -ed/-ing adj * Sport * Relationships | * /ɔː/and/ɜː/ * The letter s   Used to | * Article: *Do ‘lucky socks’ really work?* * Read two stories | * Listen to an interview with an ex-Champions League football referee from Spain * Listen to a radio programme about friendship | * Talk about tips for learning a language * Talk about sport * Talk about sportspeople * Presenting an opinion about statements | * 3&4 RC |
| **Assessment** |
| MID-TERM EXAM (involving weeks 1-4) |
| **Objective**  Students will be able to;   * identify different uses, forms and meanings of Past Tenses * understand and talk about sports * use different forms of adjectives in daily speech   give opinions on learning a language using tenses mentioned above   * identify different structures used to express past and present habits and states * learn vocabulary for relationships * comprehend texts and audios about relationships * identify different structures used to express past and present habits and states * learn vocabulary for relationships * comprehend texts and audios about relationships present opinions about various cases | | | | | | | |

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**WEEK 5**

**ENGLISH FILE 4th EDITION– INTERMEDIATE COURSEBOOK**

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| **56-65**  **6A-6RC** | * Passive (all tenses) * Modals of deduction might, can’t, must | * Cinema * The body | * Regular and irregular past participles * Diphtongs | * Article: *The world of extras* * Article: *What your profile photo says about you* * Article: *Can you learn how to be charismatic?* | * Listen to an interview about films and extras * Listen to Colin talking about what he learns to be charismatic. * Video: *A day with a personal stylist* | * Talk about cinema interview * Talk about profile photos * Talk about a questionnaire about education   . | * R&C: 5&6 |
| **Assessment** |
| Mini Presentation 3 |
| **Objectives**  Students will be able to;   * read and understand texts about cinema, films and actors * identify the difference between modals of deduction * write sentences using passive voice and modals of deduction * speak about cinema and social media * find out about the structure, use and meaning of first conditionals * identify different future time connectors such as until * understand listening audios about education * talk about our body and educational issues | | | | | | | |

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**WEEK 6**

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| **66-79**  **7A-8A** | * First Conditionals and future time clauses + when, until, etc. * Second conditional, choosing between conditional * Choosing between gerunds and infinitives | * Education * Houses * Work | * The letter *u* * Sentence stress, the letter *c* * Word stress | * Read comments on the question *Is it really worth going to uni?* * An article: *Things you know if you still live with your parents* | * Listen to a BBC programme about education * Listen to an audio guide to the *Handel & Hendrix in London* museum * Listen to an interview with *Dragons’ Den* contestants | * Talk about different topics like school, university etc * Talk about living with parents * Talk about houses * Talk about jobs * Presenting a product in the class | * PE: Episode 4   Boys’ night out |
| **Objectives**  Students will be able to;   * learn the structure, use and meaning of second conditionals * identify the difference between first and second conditionals * read and understand texts about houses and living in a family * talk about houses * watch and understand the cultural context of going out * identify gerunds and infinitives * identify the rules for reported speech * get better understanding of reporting sentences and questions * learn vocabulary about shopping * talk about shopping and make a presentation in class * learn how to make complaints | | | | | | | |

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**WEEK 7**

**ENGLISH FILE 4th EDITION– INTERMEDIATE COURSEBOOK**

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| **80 – 93**  **8B – 9B** | * Reported speech: sentences and questions * Third conditional * Quantifiers | * Shopping * Word building: making nouns from verbs * Making adjectives and adverbs | * The letters *ai* * Sentence rhythm, weak pronunciation of *have* * Linking, *ough* and *augh* | * Article: Going to the extra mile * Article: *How to improve your luck and win the lottery twice (possibly)* * Article: *11 ways to tidy up your digital life* | * Listen to a story about bad customer service * Listen to writer Bernard Hare talking about something that happened to him when he was a student * Listen to Australian journalist Anna Magee going on a three-day digital detox course | * Talk about shopping * Talk about problems that we have during travel * Talk about experiences that we have in the street * Talk about digital detox course * Talk about different topics * Talk about luck | * R&C: 7&8 |
| **Assessment** |
| Speaking Project |
| **Objectives**  Students will be able to;   * identify the form, use and meaning of third conditionals * learn some nouns made out of verbs * understand reading texts and audios about some customer services * talk about experiences that we have in the street * identify the difference between different quantifiers * learn how to make adjectives and adverbs * read, listen and understand texts and talks about luck | | | | | | | |

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**WEEK 8**

**ENGLISH FILE 4th EDITION– INTERMEDIATE COURSEBOOK**

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| **94-105**  **PE (Ep.5) – 10RC** | * Relative Clause * Question Tags | * Compound nouns * Crime | * Word stress * Intonation in question tags | * Read about celebrities who died * Read about Jack the Ripper * Read a part of short story | * Listen to an audio guide for an exhibition about British design * Listen to an interview with a retired police inspector   Video: Documentary *Queen of Crime* | * Talk about description of people and objects * Talk about different topics in 3 minutes * Talk about crimes   Talk about detective series or murder mystery films | * PE: Episode 5   Unexpected events   * R&C: 9&10 |
| **Assessment** |
| END-OF-TERM EXAM (involving weeks 1-8) |
| **Objectives**  Students will be able to;   * identify the form, use and meaning of relative clauses * form sentences using relative clauses * learn compound nouns and use them in different contexts * speak about different topics in a limited time * learn the function of tag questions and how use them in speech * read, listen and understand texts and audios about crimes * talk about detective films using the vocabulary for crime | | | | | | | |