**HASAN KALYONCU UNIVERSITY**

**SCHOOL OF FOREIGN LANGUAGES**

**2022-2023**

**INTEGRATED SKILLS CURRICULUM – UPPER-INTERMEDIATE**

 **WEEK 1**

**ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **6-19****1A-2A** | * Question Formation
* Auxiliary verbs, the….,the…+ comparatives
* Present perfect, Simple and Continuous
 | * Working out meaning from context
* Compound adjectives, modifiers
* Illnesses and injuries
 | * Intonation: showing interest
* Intonation and sentence rhythm
* /s/, /dg/, /ts/ and /k/
 | * Article: *Biographical Info of Florence Welch and Dan Stevens*
* *Article: Applying for a job*
* *The mystery of the Lighthouse Keepers*
* Article: *What your profile photo says about you*
* *Article: Confessions of a cyberchondriac*
 | * Listen to four people talking about strange questions
* Listen to an audio about forest
* Listen to Jane, Daniel and Alison
 | * Talk about Florence Welch
* Talk about profile photos
* *Talk about ‘The mystery of the Lighthouse Keepers’*
 | * CE1- talking about…..getting a job
 |
| **Objectives**Students will be able to;* identify the auxiliary verbs and question formation
* write sentences using present perfect, simple and continuous tense
* speak about social media, biography of famous people and job
* understand listening audios about forest
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**INTEGRATED SKILLS CURRICULUM – UPPER-INTERMEDIATE**

 **WEEK 2**

**ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **20-33****2B-3B** | * Using Adjective as nouns , adjective order
* Narrative tenses, past perfect continuous, so/ such...that
* The position of adverbs and adverbial phrases
 | * Clothes and fashion
* Air travel
* Adverbs and adverbial clauses
 | * Vowel sounds
* Irregular past forms, sentence rhythms
* Word stress and intonation
 | * Article: *The joy of the age-gap friendship*
* *Article: How to get the best seat*
* *Article: The necklace*
 | * Listen to a radio discussion about dressing your age
* Video: *Hiut jeans company*
* Listen to a some announcements
* Listening the story ‘The Necklace’
 | * Talk about flight
* Talk about reading habits
 | * R&C- 1&2
 |
| **Assessment** |
| Mini Presentation 1  |
| **Objectives**Students will be able to;* identify the usage of adjective as nouns and adjective order
* identify different future time connectors such as until
* understand listening audios about education
* talk about our body and educational issues
* maintain a conversation or discussion on reading habits
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 **WEEK 3**

**ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **34-45****CE2&3-4RC** | * Future perfect and future continuous
* Zero and first conditionals, future time clauses
 | * The environment, weather
* Expressions with take
 | * Vowel sounds
* Linked phrases
 | * An article: *Climate Stories project*
* *An article: why are deadly extreme sports more popular than ever?*
 | * Listen to an audio about Mike Bench
* Listen to four people talking about risk-taking
* Video: watch a documentary about Grace Doyle

  | * Talk about risk taking
* Talk about the weather
* Talk about houses
 | * CE2-Talking about… books
 |
| **Assessment** |
| Mini Presentation 2  |
| **Objectives**Students will be able to;* differentiate between future perfect and future continuous tenses
* identify the difference between zero and first conditionals, future time clauses
* read and understand texts about extreme sports and climate
* talk about houses
* talk about sports
* make his / her opinions and reactions understood as regards to risk taking
 |

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 **WEEK 4**

**ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **46-55****5A-CE 4&5** | * Unreal conditions
* Wish for present/ future, wish for past regrets
 | * Feelings
* Expressing feelings with verbs or –ed/ing adjectives
 | * Word stress in three- or four syllable adjectives
* Sentence rhythm and intonation
 | * Article: *Interview with Ali Brookes*
* *Article about regrets*
 | * Listen to an *Interview with Ali Brookes*
* Listen to a poem about regret from a poetry website
 | * Talk about your feelings in different situation
* Talk about regrets
 | * CE 4&5- Talking about… waste
 |
| **Assessment** |
| MID-TERM EXAM (involving weeks 1-4) |
| **Objectives**Students will be able to;* identify the rules for unreal conditions
* exploit a wide range of simple language to identify the difference between used to, be used to, and get used to
* get better understanding of word stress and sentence rhythm
* learn vocabulary about feelings
* talk about feelings and regrets
* give detailed accounts of experiences, describing feelings and reactions
* have a sufficient vocabulary to express him / herself with some circumlocutions on most topics pertinent to his / her feelings in different situations
* intervene appropriately in discussion, exploiting appropriate language
 |

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**INTEGRATED SKILLS CURRICULUM – UPPER-INTERMEDIATE**

 **WEEK 5**

**ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **56-69****6A-7A** | * Used to, be used to, get used to
* Gerunds and Infinitives
* Past modals: must have, etc., would rather
 | * Sleep
* Music
* Verbs often confused
 | * /s/, and /z/Weak form of have
* Silent consonant
 | * *Article: The way we used to sleep*
* Article about music
* Article: classic student house arguments and how to avoid them
* Article: How to win an online argument
 | * Listen to a podcast by sleep expert Dr. Neil Stanley
* Video: watch an interview with pianist Isata Kanneh-Mason
* Listen to a psychologist giving some tips about how to argue better
 | * Talk about your dreams and sleep pattern
* Talk about music
* Talk about problems and solutions
 | * R&C: 5&6
 |
| **Assessment** |
| Mini Presentation 3  |
| **Objectives**Students will be able to;* identify the form and use of gerunds and infinitives
* identify the rules and meaning of past modals
* understand reading texts and audios about music
* maintain a conversation or discussion about problems and solutions
* ask a group member for their views on sleep patterns
* express opinions on subjects relating to music
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**INTEGRATED SKILLS CURRICULUM – UPPER-INTERMEDIATE**

 **WEEK 6**

**ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **70-85****7B-R&C 7&8** | * Verbs of tenses
* The passive (all forms); have something done; it is said that…., he is thought to …, etc.
* Reporting verbs
 | * The body
* Crime and punishment
* The media
 | * Silent consonants
* The letter u
* Word stress
 | * *Article:* *How to improve your acting skills*
* Article: *The best way to spot a liar… or is it?*
* *Article: A case of identity theft.*
* *News report about Tour de France*
 | * Listen to a drama teacher explaining the exercises to his students
* Listen to metropolitan Police podcast
* Listen to the stories about two pictures
* Video: watch the documentary The Speed of news once
 | * Talk about telling the truth or lie
* Talk about different topics
* Talk about identifying theft
 | * CE- 6&7- Talking about...performances
* R&C- 7&8
 |
| **Objectives**Students will be able to;* identify the difference between verbs of tenses
* learn how to make passive forms
* identify the form of reporting verbs
* read, listen and understand texts and talks about different topics
* have a good range of vocabulary related to body
 |

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**INTEGRATED SKILLS CURRICULUM – UPPER-INTERMEDIATE**

**WEEK 7**

**ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE**

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| **Page** | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** | **Practical English/R&C** |
| **86-95****9A-8&9CE** | * Causes of contrast and purpose
* Uncountable and plural nouns
 | * Advertising, business
* Word building: prefixes and suffixes
 | * Changing stress on nouns and adverbs
* Word stress with prefixes and suffixes
 | * *Article: Razors and Blades*
* *Article: what makes a city attractive*
* *Article: Is this the future of the cities?*
 | * Listen to a marketing expert talking about six marketing techniques
* Listen to five well-travelled people talking about the most beautiful city they have been to
 | * Talk about advertising and products
* Talk about your city/ region
* Talk to your partner about a city in your country or abroad
 | * CE- 8&9- Talking about performances
 |
| **Assessment** |
| Speaking Project  |
| **Objectives**Students will be able to;* identify the form, use and meaning of causes of contrast and purpose
* form sentences using uncountable and plural nouns
* speak about different topics in a limited time
* exploit a wide range of language flexibly to talk about a city or a country
 |

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**INTEGRATED SKILLS CURRICULUM – UPPER-INTERMEDIATE**

 **WEEK 8**

**ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE**

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| **Page**  | **Grammar** | **Vocabulary** | **Pronunciation** | **Reading** | **Listening/ Video** | **Speaking** |  **Practical English/R&C** |
| **96-105****10A-10RC** | * Quantifier: all, every, both, etc.
* articles
 | * Science
* Collocation: word pairs
 | * Stress in word families
* Pausing and sentence stress
 | * Read about the reality of sci-fi
* Read about the best speeches of all time
 | * Listen to a scientist
* Listen to the radio program
* Video: Watch a short film called ‘Giving Presentations’
 | * Talk about detective series or murder mystery films
* Interview with your partner about the questions
 | * R&C: 9&10
 |
| **Assessment** |
| END-OF-TERM EXAM (involving weeks 1-8) |
| **Objectives**Students will be able to;* learn the function of quantifiers and how use them in speech
* form sentences using articles
* read, listen and understand texts and audios about films
* talk about detective films using the vocabulary for crime
 |