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| **WEEK** | **COURSEBOOK** | **UNIT** | **PAGES** | **ACTIVITIES** | **SAMPLES** | **TYPE OF PARAGRAPH/ESSAY** | **IN-CLASS ACTIVITY** |
| 2 | ENGLISH FILE ADVANCED STUDENT’S BOOK 4TH ED. | 2A | 118,119 | * Analysing a modal text
* Useful language
* Planning what to write
* Writing
 | 118 | Article | 118, 119 |
| **CFR DESCRIPTORS** | The students can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |
| **OBJECTIVES** | In this chapter, the students will be able to:* Get and keep the reader’s attention
* Use rich and precise vocabulary
* Have a clear structure that is easy to follow.
 |
| **ASSESSMENT** | Writing Portfolio 1 – Week 2 |

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| **WEEK** | **COURSEBOOK** | **UNIT** | **PAGES** | **ACTIVITIES** | **SAMPLES** | **TYPE OF PARAGRAPH/ESSAY** | **IN-CLASS ACTIVITY** |
| 4 | ENGLISH FILE ADVANCED STUDENT’S BOOK 4TH ED. | 5B | 122, 123 | * Analysing a modal text
* Useful language
* Planning what to write
* Writing
 | 122  |  A proposal  | 122, 123 |
| **CEFR DESCRIPTORS** | The students can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |
| **OBJECTIVES** | In this chapter, the students will be able to:* Organize their proposal under headings
* Describe the current situation
* Make logical and persuasive recommendations related to their observations or research
* Be clear and concise
 |
| **ASSESSMENT** | Writing Portfolio 2 – Week 4 |

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| **WEEK** | **COURSEBOOK** | **UNIT** | **PAGES** | **ACTIVITIES** | **SAMPLES** | **TYPE OF PARAGRAPH/ESSAY** | **IN-CLASS ACTIVITY** |
| 6 | ENGLISH FILE ADVANCED STUDENT’S BOOK 4TH ED. | 8B | 126 127 | * Analysing a modal text
* Useful language
* Planning what to write
* Writing
 | 126 |  Discursive Essay | 126, 127 |
| **CEFR DESCRIPTORS** | The students can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices. |
| **OBJECTIVES** | In this chapter, the students will be able to:* Construct an argument
* Sustain their case with examples
* Show that they have considered the opposing viewpoint.
 |
| **ASSESSMENT** | Writing Portfolio 3 – Week 6 |