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| **WEEK** | **COURSEBOOK** | **CHAPTER** | **PAGES** | **ACTIVITIES** | **SAMPLES** | **TYPE OF PARAGRAPH/ESSAY** | **IN-CLASS ACTIVITY** |
| 2 | ELEMENTARY WRITING PACK | Chapter 1:  Getting Organized |  | * Introducing Yourself * What is a Sentence? * Describing What You Do * What is a Paragraph? * The Writing Process * Writing a Paragraph about Yourself * Writing a Paragraph about a Classmate * You Be the Editor * Real-Life Writing: Filling Out a Form * Go to <https://www.pearsonelt.com/myenglishlab.html>   and choose **Ready to Write 1** and do  **Chapter 1** Grammar for Writing activity (*Practice 1 and 2)* and Paragraph Pointers activity *(Practice 1,2,3,4,5 and 6)*   * **Extra Activity 1***(Order the Sentences)* * **Extra Activity 1.1***(Word Order)* * **Extra Activity 1.2***(Editing Exercise)* * **A1 Extra Activities** *(Quiz)*   **A1 Extra Activities** *(Symbol Chart)* | - | Paragraph | 10-11  Exercise A and B, Revising |
| **CFR DESCRIPTORS** | | The students can fill out a form about themselves. | | | | | |
| **OBJECTIVES** | | In this chapter, the students will be able to:   * Put sentences into paragraph form * Identify subjects and verbs in sentences * Use capital letters and end punctuation in sentences * Write sentences with the verb be   Write, revise, and edit a paragraph to introduce themselves | | | | | |
| **ASSESSMENT** | | Writing Portfolio 1 – Week 2 | | | | | |

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| **WEEK** | **COURSEBOOK** | **CHAPTER** | **PAGES** | **ACTIVITIES** | **SAMPLES** | **TYPE OF PARAGRAPH/ESSAY** | **IN-CLASS ACTIVITY** |
| 4 | ELEMENTARY WRITING PACK | Chapter 5:  Writing about your day |  | * Writing about a Typical Day * Time-Order Paragraphs * Writing about Your Typical Weekday * Writing about a Holiday * You Be the Editor * Real-Life Writing: Writing a Message on a Card * Go to <https://www.pearsonelt.com/myenglishlab.html> and choose **Ready to Write 1**and do **Chapter 3** Grammar for Writing activity *(Practice 5 and 6)* and Paragraph Pointers activity *(Practice 1 and 2)*and **Chapter 4**  Paragraph Pointers activity *(Practice 1 and 2)* and **Chapter 5** Grammar for Writing activity *(Practice 1 and 2)* * **Extra Activity 4***(Topic Sentence)* * **Extra Activity 4.1***(Time Order)* * **A1 Extra Activities** *(Quiz)* | Sample Pack  A1 Level  Chapter 5  p.5 | Paragraph | 88-89  Writing A and B, Revising |
| **CEFR DESCRIPTORS** | | The students will be able to write, revise, and edit a paragraph about a typical day. | | | | | |
| **OBJECTIVES** | | In this chapter, the students will be able to:   * Use time order and time-order words in paragraphs * Recognize two types of simple sentences * Use adverbs of frequency in sentences * Use prepositional phrases to show time * Apply rules for using capital letters * Write, revise, and edit a paragraph about a classmate’s typical day | | | | | |
| **ASSESSMENT** | | Writing Portfolio 2 – Week 4 | | | | | |

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| **WEEK** | **COURSEBOOK** | **CHAPTER** | **PAGES** | **ACTIVITIES** | **SAMPLES** | **TYPE OF PARAGRAPH/ESSAY** | **IN-CLASS ACTIVITY** |
| 6 | ELEMENTARY WRITING PACK | Chapter 8:  Writing about a narrative |  | * Writing a Story * Writing about a Personal Experience * Use Your Imagination * Writing a Biography of Neil Armstrong; Christiane Amanpour and Ichiro Suzuki * Use Your Imagination * You Be the Editor * Real-Life Writing * Go to <https://www.pearsonelt.com/myenglishlab.html> and choose **Ready to Write 1** and do **Chapter 3** Paragraph Pointers activity *(Practice 3 and 4) ;* **Ready to Write 2** and do **Chapter 1** Grammar for Writing activity *(Practice 1 and 2) ;* **Ready to Write 1** and do **Chapter 9** Paragraph Pointers activity *(Practice 1 and 2)* * **A1 Extra Activities** *(Quiz)* | Sample Pack  A1 Level  Chapter 8  p.7 | Paragraph | 157-158  Write about an event that changed your direction of life |
| **CEFR DESCRIPTORS** | | The students will be able to write, revise, and edit a paragraph about a trip. | | | | | |
| **OBJECTIVES** | | In this chapter, the students will be able to:   * End a paragraph with a concluding sentence * Write past time expressions * Use *before* and *after* as prepositions * Write complex sentences with past time expressions * Identify and correct sentence fragments * Write, revise, and edit a paragraph about a trip | | | | | |
| **ASSESSMENT** | | Writing Portfolio 3 – Week 6 | | | | | |