

HASAN KALYONCU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
2023-2024

INTEGRATED SKILLS CURRICULUM – ADVANCED
WEEK 1

ENGLISH FILE 4th EDITION– ADVANCED

Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Extra Activities
6-19 1A-2A	<ul style="list-style-type: none"> ➤ Have: lexical and grammatical uses ➤ Discourse markers (1): linkers ➤ The past: habitual events and specific incidents 	<ul style="list-style-type: none"> ➤ Personality ➤ Work ➤ Word building: abstract nouns 	<ul style="list-style-type: none"> ➤ Using a dictionary ➤ The rhythm of English ➤ Word stress with suffixes 	<ul style="list-style-type: none"> ➤ Test: <i>What is your personality?</i> ➤ Article: <i>25 jobs before she was 25.</i> ➤ Article: <i>What I am really thinking?</i> ➤ Article: <i>The autobiography of Ronald Dahl.</i> 	<ul style="list-style-type: none"> ➤ Listen to an audio about members of a royal family, two states man, a writer, a scientist, and an artist ➤ Listen to an interview with Emma ➤ Listen to a radio program about childhood memories 	<ul style="list-style-type: none"> ➤ Talk about families ➤ Talk about personality types ➤ Talk about jobs ➤ Talk about things you habitually did or felt in your childhood 	<ul style="list-style-type: none"> ➤ Colloquial English 1

Objectives

Students will be able to;

- find out about discourse markers
- identify the difference between the use, form and function of lexical and grammatical uses
- read and understand texts about personalities
- comprehend listening audios related to habitual events and incidents
- understand the information content of the radio program

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WEEK 2

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Extra Activities
20-33 2B-3B	➤ Pronouns ➤ Get ➤ Discourse markers (2): adverbs and adverbial expressions	➤ Lexical areas ➤ Phrases with get ➤ Conflict and warfare	➤ Sound-spelling relationship ➤ Identifying attitudes ➤ Stress in word families	➤ Article: <i>English spelling is broken. Let's fix it!</i> ➤ Article: <i>words which have changed their meaning</i> ➤ Reading about a dating app called Hater. ➤ Article: <i>History brought to life: two film critics choose memorable moments from historical films</i>	➤ Listen to eight people talking about where they're from ➤ Video: <i>Watch a documentary on the history of English</i> ➤ Listening: <i>I swapped apps for dating IRL- this is what happened</i> ➤ Listen to an interview with Adrian Hodges	➤ Talk about English spelling ➤ Talk about meeting someone in real life ➤ Talk about the questions that you'd like to ask your partner ➤ Talk about films or Tv series	R&C 1&2
							Assessment
							Mini Presentation 1

Objectives

Students will be able to;

- find out about the structure, use of pronouns
- use reasonably accurately a repertoire of 'get' structure
- identify discourse markers and adverbial expressions
- show good control of lexical areas
- understand listening audios about travel and interview with people
- talk about real life and Tv series
- use a wide range of simple vocabulary appropriately when talking about familiar topics
- have good control of approximate intonation and stress at both utterance and word levels

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WEEK 3

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Extra Activities
34-45 CE2&3-4RC	<ul style="list-style-type: none"> ➤ Adding emphasis (1): inversion ➤ Speculation and deduction 	<ul style="list-style-type: none"> ➤ Describing books and films ➤ Sounds and the human voice 	<ul style="list-style-type: none"> ➤ Foreign words ➤ Consonant clusters 	<ul style="list-style-type: none"> ➤ Read the text from the back covers of two series ➤ Read the extracts about words belong to different languages ➤ Read the article about the growing popularity of 'silent events' 	<ul style="list-style-type: none"> ➤ Listen to six people talking about the books ➤ Listen to the interview with Beverly Johnson ➤ Listen to eight people talking about sounds they love or hate ➤ Video: watch a documentary about the British Percussionist Evelyn Glennie 	<ul style="list-style-type: none"> ➤ Talk about the books ➤ Talk about English words for which there is no exact translation in your language ➤ Talk about the sounds you love or hate 	<ul style="list-style-type: none"> ➤ Colloquial English 2&3 ➤ R&C-3&4
							Assessment
							Mini Presentation 2

Objectives

Students will be able to;

- learn the structure, use of inversion
- identify the difference between speculation and deduction
- read and understand texts about different books
- shows good control of sounds in a language
- ask a group member to give the reasons for their views
- talk about books and different sounds

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WEEK 4

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Extra Activities
46-55 5A-CE 4&5	<ul style="list-style-type: none"> ➤ Distancing ➤ Unreal uses of past tense 	<ul style="list-style-type: none"> ➤ Expressions with time ➤ Money 	<ul style="list-style-type: none"> ➤ Linking in short phrases ➤ Silent Consonants 	<ul style="list-style-type: none"> ➤ Article: <i>Busyness</i> ➤ Article: <i>10 small ways to lead an anti-capitalist life</i> 	<ul style="list-style-type: none"> ➤ Listen to a well-known Mindfulness exercise called The Chocolate Meditation ➤ Listening: <i>How long are we prepared to wait before we freak out?</i> ➤ Listening to Alessandro Savelli talking about the business 	<ul style="list-style-type: none"> ➤ Talk about last time you were very busy ➤ Talk about small changes in your lifestyle ➤ Talk about encouraging small businesses 	➤ Colloquial English 4&5
							Assessment
							MID-TERM EXAM (involving weeks 1-4)

Objectives

Students will be able to;

- perform and respond to a wide range of language functions, such as using unreal uses of past tense
- learn words related money
- convey simple, straightforward information of encouraging small businesses
- make a note of ‘giving a presentation’ and consciously monitor speech for it / them

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WEEK 5

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Extra Activities
56-69 6A-7A	<ul style="list-style-type: none"> ➤ Verb+ object+ infinitive or gerund ➤ Conditional sentences ➤ Permission, obligation and necessity 	<ul style="list-style-type: none"> ➤ Compound adjectives ➤ Phones, technology, adjectives+ prepositions ➤ Word formation: prefixes 	<ul style="list-style-type: none"> ➤ Main and secondary stress ➤ /ae/ and /A/ ➤ Intonation and linking in exclamations 	<ul style="list-style-type: none"> ➤ Read an online forum: <i>10 tips for long-distance relationships</i> ➤ Article: <i>A beginner's guide to divorcing your phone</i> ➤ Read and answer the questions on the back cover of a book '<i>In the Interests of Safety</i>' 	<ul style="list-style-type: none"> ➤ Listening to a School of Life presentation called '<i>Why small pleasures are a big deal</i>'? ➤ Listen to an interview with Clive about his experience of a detox ➤ Listen to five people talking about someone they know with an obsession ➤ Listen to a program about QI 	<ul style="list-style-type: none"> ➤ Talk about giving a presentation ➤ Talk about laws and regulations 	➤ R&C – 5&6
							Assessment
							Mini Presentation 3

Objectives

Students will be able to;

- identify the form, use and meaning of conditional sentences
- identify the differences between gerunds and infinitives with verb+ object
- form longer sentences and link them together using compound adjectives
- use reasonably accurately a repertoire of frequently-used permission, obligation and necessity
- show good control of vocabulary related to technology
- use a wide range of word formation by using prefixes
- carry out an effective, fluent interview, probing interesting replies related to laws and regulations

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WEEK 6

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Extra Activities
70-85 7B-7&8 R&C	<ul style="list-style-type: none"> ➤ Perception and sensation ➤ Advanced gerunds and infinitives ➤ Expressing future plans and arrangements 	<ul style="list-style-type: none"> ➤ Art, color idioms ➤ Health and medicine, smiles ➤ Travel and tourism 	<ul style="list-style-type: none"> ➤ -ure ➤ /ə/ ➤ homophones 	<ul style="list-style-type: none"> ➤ Article: <i>Fake of Fortune?</i> ➤ Article: <i>What doctors won't do...</i> ➤ Read an article about places 	<ul style="list-style-type: none"> ➤ Listen to a documentary ➤ Listen to an interview with Jon Turner ➤ Listen to five people talking about alternative medicine ➤ Listen to a radio interview <i>'Forget the pills'</i> ➤ Listen to Clive's story ➤ Video: Watch a documentary about screen tourism 	<ul style="list-style-type: none"> ➤ Talk about art and museums ➤ Talk about alternative medicine ➤ Talk about a healthy lifestyle ➤ Talk about a place that you have been to 	<ul style="list-style-type: none"> ➤ Colloquial English 6&7 ➤ R&C- 7&8

Objectives

Students will be able to;

- identify the structure, use and advanced gerunds and infinitives
- write sentences using expressions about future plans and arrangements
- have a good range of vocabulary related to travel and tourism
- maintain a conversation or discussion read, listen and understand texts and talks about alternative medicine
- use a prepared questionnaire to carry out a structured interview, with some spontaneous follow up questions about art and museums

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WEEK 7

ENGLISH FILE 4th EDITION – ADVANCED

Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Extra Activities
86-95 9A-8&9CE	➤ Ellipsis ➤ Nouns: compound and possessive forms	➤ Animal matters ➤ Preparing food	➤ Auxiliary verb and to ➤ Words with silent syllables	➤ Article: <i>In defense of not liking animals</i> ➤ Reading about Lopez-Alt's recipe for hard-boiled eggs	➤ Listen to the audio about Vegetarians and Vegans ➤ Listen to the extracts from a book called <i>How to eat out?</i>	➤ Talk about a person you know ➤ Discuss different tweets ➤ Discuss the questions	➤ Colloquial English 8&9
							Assessment
							Speaking Project

Objectives

Students will be able to;

- identify the form, use and meaning of ellipsis
- form sentences using compound and possessive forms of nouns
- identify and form sentences about preparing food
- have approximate intonation and stress for words with silent syllables
- learn vocabulary for preparing food
- form longer sentences and link them together using auxiliary verb and to
- understand the main ideas of propositional and linguistic unit related to vegans and vegetarians
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WEEK 8

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Extra Activities
96-105 10A-10RC	➤ Relative clauses ➤ Adding emphasis (2): cleft sentences	➤ Word building: adjectives, nouns, and verbs ➤ Words that are often confuse	➤ Homographs ➤ Intonation in cleft sentences	➤ Article: <i>Battle of the workouts</i> ➤ Article: 'Go home, Polish' graffiti prompts photographer's 1,200-mile walk	➤ Listen to extracts from sport commentaries ➤ Listen to an interview with David and Emma Illsley ➤ Video: Watch a documentary about Ellis Island	➤ Discuss the things you disagree about ➤ Talk about fell-good sports ➤ Talk about your experience of going to live in another country	➤ R&C- 9&10
							Assessment
							END-OF-TERM EXAM (involving weeks 1-8)

Objectives

Students will be able to;

- identify use, form and meaning of relative clauses
- form cleft sentences
- have a good command of language structures and some complex grammatical forms of adjectives, nouns and verbs
- read, listen and understand texts and audios about sports
- develop a clear argument, expanding and supporting his/her points of view on things he/she disagree about