

HASAN KALYONCU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES
2023-2024

INTEGRATED SKILLS CURRICULUM – ELEMENTARY

ENGLISH FILE 4TH EDITION- ELEMENTARY

WEEK 1

Page	Grammar	Vocabulary	Pronunciation	Writing and Reading	Listening/ Video	Speaking	Practical English
6-19 1A-2C	<ul style="list-style-type: none"> Verb be + Subject pronouns: I, you, etc. Verb be ? , - Possessive adjectives: my, your, etc. a/an, plurals; this, that, these, those Adjectives Imperatives, let's 	<ul style="list-style-type: none"> Days of the week Numbers(0-20) Greetings The world(Continents, Countries and Nationalities) Numbers(21-100) Classroom language Things (Objects) Colors Adjectives Modifiers: quite/very/really Feelings 	<ul style="list-style-type: none"> Vowel sounds Word stress /ə/, /ʃ/, /f/, /dʒ/; Sentence stress /əʊ/, /u:/, /ɑ:/; The alphabet Final -s and -es ;th Long and short vowel sounds linking 	<ul style="list-style-type: none"> Writing Complete a form British and American English – the same, but different Lisa and John going on holiday to Scotland with their baby 	<ul style="list-style-type: none"> Numbering the pictures Listening and repeating the pairs of numbers Listening and completing an interview form Listening to three people and finding what things they have on their tables. Lisa and John going on holiday to Scotland with their baby 	<ul style="list-style-type: none"> Introducing themselves to other students Practicing the sample dialogue Where are they from? What's his/her real name? (Communication) What's on the table? (Saying what things they have on their tables) Play guess the famous person What's the matter? (Role-play dialogues) 	<ul style="list-style-type: none"> Episode1: Checking in

Objectives

Students will be able to

- make a simple sentence with the verb be in present tense
- use all the subject pronouns correctly
- answer the simple questions with the verb be in present tense
- make negative sentences with the verb be in present tense
- use possessive adjectives correctly
- use the articles a/an with the correct nouns
- make correct phrases with this,that,these,those
- write a full sentence with the verb be in present tense
- write answers to the questions with the verb be in present tense
- complete a form (name, surname etc.)
- show an understanding of a simple listening text through ordering the pictures by listening to given instructions
- fill in the blanks in a simple dialogue by listening
- fill in a form by listening (name, surname etc.)
- use numbers in simple contexts
- count from 1-100
- say the days of the week
- say countries and nationalities
- follow and use the classroom instructions
- say the basic things around them (table, book etc.)
- introduce themselves
- ask people where they are from
- say what things they have (common objects)
- identify the simple vowel sounds
- pronounce the alphabet correctly
- pronounce the final –s and –es correctly
- pronounce th- sound correctly
- interact in a simple way but communication is totally dependent on repetition ,rephrasing and repair
- understand instructions addressed carefully and slowly to him/her and follow simple, short directions
- get an idea of the content of simpler informational material and short simple descriptions, especially if there is visual support
- ask and answer questions about themselves and other people, where they live, people they know, things they have
- write numbers and dates, own name, nationality, address, age, date of birth in a form
- manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication.
- make simple sentences by using basic adjectives
- identify the adjectives in a sentence
- use imperatives effectively in the class
- make sentences with let's
- show an understanding of a simple listening text through numbering the pictures according to instructions
- choose the correct words when they want to talk about their feelings

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WEEK 2

Page	Grammar	Vocabulary	Pronunciation	Writing and Reading	Listening/ Video	Speaking	Practical English
20-31 1&2 R&C-4A	<ul style="list-style-type: none"> • Present simple: Affirmative, negative, and question forms • Word order in questions • Whose...? • Poss 's, 	<ul style="list-style-type: none"> • Verb phrases • Jobs • Question words • Family 	<ul style="list-style-type: none"> • Understanding connected speech • Third person –s • /ɜ:/ • Sentence stress • /ʌ/ • The letter “o” 	<ul style="list-style-type: none"> • What foreigners who live in Britain think • Reading about Jess and Carl • Doug’s brother 	<ul style="list-style-type: none"> • Video: Have a nice journey! • Listening to a game show called his job, her job. • Listening to Grace showing a friend’s photos 	<ul style="list-style-type: none"> • Comparing ideas with a partner • Asking and answering the questions • Working in pairs with a student they don’t know very well and asking questions about him/her • Family members 	<ul style="list-style-type: none"> • R&C: Unit: 1&2 • Episode 2: Buying a coffee
							Assessment
							Mini Presentation 1

Objectives

Students will be able to

- make affirmative and negative sentences in present simple tense
- ask questions in present simple tense
- ask questions with “Whose?” to find out which person something belongs to
- name the members of a family
- talk about their daily routines by using present simple tense
- write a short description of a person by using common adjectives
- show an understanding of a simple listening text through commenting on it
- say the colors and common adjectives
- use the appropriate adjectives to describe people, things, and animals
- say the opposites of common adjectives
- use common verb phrases correctly
- identify the jobs
- describe a person simply
- ask simple questions about people’s daily routines in present simple tense
- ask people about their jobs and talk about their own jobs
- differentiate long and short vowels
- understand connected speech
- pronounce the third person –s correctly
- find the word which doesn’t have the same sound with others
- pronounce /3:/ correctly
- show an understanding of a simple reading text through answering the comprehension questions
- show an understanding of a reading text about famous people through guessing who they are
- guess the meaning of the highlighted words from a text
- show an understanding of a simple reading text through marking the sentences ‘true’ or ‘false’
- get an idea of the content of simpler informational material and short simple descriptions
- follow short, simple written directions (e.g., to go from X to Y)
- make an introduction and use basic greeting and leave-taking expressions
- handle numbers, quantities, cost and time.
- make sentences by using the words in the correct order
- order the words correctly when they are given randomly in present simple tense
- talk about their family members (age, job etc.)
- differentiate the sound /Λ/
- recognize familiar names, words and very basic phrases on simple notices in the most common everyday situations

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WEEK 3

Page	Grammar	Vocabulary	Pronunciation	Writing and Reading	Listening	Speaking	Practical English
32-45 4B-PE (EP.3)	<ul style="list-style-type: none"> • Prepositions of time(at, in, on) and place (at, in, to) • Position of adverbs and expressions of frequency, • Can –Can’t • Present cont. • Present simple or present cont? 	<ul style="list-style-type: none"> • Everyday activities • Adverbs and expressions of frequency • Verb phrases: Buy a newspaper etc. • The weather and seasons 	<ul style="list-style-type: none"> • Linking and sentence stress • The letter “h” • Sentence stress • /ŋ/ • Places in London 	<ul style="list-style-type: none"> • Marjan’s typical day • What are their secrets? • What to do in London... 	<ul style="list-style-type: none"> • Listening to Marjan’s son • Video: The Island of Okinawa • TV competitions • Listening about houses and neighbours • The weather and seasons 	<ul style="list-style-type: none"> • Typical day • Short Life or Long Life? • Do you want to be famous? (Communication) • Spot the differences (Describing the pictures and finding differences) • What to do in a city 	<div> <ul style="list-style-type: none"> • R&C: Unit: 3&4 • Episode 3: Buying clothes </div> <div>Assessment</div> <div>Mini Presentation 2</div>

Objectives

Students will be able to

- describe things that are happening now.
- describe things that are expanding to longer periods of time.
- talk about time using correct prepositions
- use correct prepositions to talk about movement and place
- make sentences by using question words
- write a personal profile
- make use of adverbs of frequency to say how often they do an activity
- write about their favorite days by using time prepositions and adverbs of frequency
- show an understanding of a short video through taking short notes
- show an understanding of a simple listening text through completing a form
- use different everyday activities in simple contexts
- describe one typical day in their life
- name the weather conditions
- name seasons, clothes, the months, genres of music
- discuss various activities to be done in a city with their partners
- listen and link the words together
- differentiate the related sounds with the letter “h”
- copy the rhythm in a dialogue
- guess the meaning of the highlighted words from a text
- identify the words connected with restaurant in a text
- show an understanding of a simple text through answering questions related to the text
- have a very basic repertoire of words and simple phrases related to personal details
- say things they do well and things they can’t do
- ask and answer the questions about personal details
- understand very short, simple texts, a single phrase at a time picking up familiar names, words and basic phrases
- follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning
- interact in a simple way but communication is totally dependent on repetition at a slower rate of speech, rephrasing and repair.
- Ask people for things, and give people things
- Indicate time by such phrases as in November, three o’clock
- ask about weather forecast

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WEEK 4

Page	Grammar	Vocabulary	Pronunciation	Writing and Reading	Listening/ Video	Speaking	Practical English
46-55 6A-7A	<ul style="list-style-type: none"> Object pronouns: me, you, him, etc. Like+ verb -ing, Revision be or do? Past simple of be: <i>was/were</i> 	<ul style="list-style-type: none"> Words in a story The date; ordinal numbers Music Word formation: <i>paint > painter</i> 	<ul style="list-style-type: none"> /aɪ/, /ɪ/, and /i:/ Consonant clusters; saying the date /j/ Sentence stress 	<ul style="list-style-type: none"> An extract from The Glass Bottle Favorite Times Three self-portraits 	<ul style="list-style-type: none"> In a clothes shop An extract from The Glass Bottle Video: Buskers 	<ul style="list-style-type: none"> Meeting in the street Social English Phrases Interview with a partner (Reading in English) Picture and activities Giving opinions Where were you?(Communication) 	<ul style="list-style-type: none"> R&C: Unit: 5&6
							Assessment
							MID-TERM EXAM (involving weeks 1-4)

Objectives

Students will be able to

- use –ing form correctly.
- differentiate between present simple and present continuous.
- make use of object pronouns correctly
- make use of subject pronouns correctly
- identify the referents of the pronouns in a text
- use like+Ving and its variations correctly
- differentiate the usage of be and do
- write Facebook posts to say what they are doing on holiday
- complete a questionnaire
- write an informal e-mail to my pen friend (age, what I do, who I live with etc.)
- show an understanding of a listening text through completing a form.
- name various disturbing behaviors by neighbors
- Ask and say the prices
- talk about what they like/dislike
- recognize and repeat the sound /ŋ/
- underline a stressed syllable in a word
- differentiate /aɪ/ /ɪ/ /i:/ sounds
- pronounce the ordinal numbers ending in two or more consonants.
- differentiate the sound /j/
- make a selection of activities from a guide book
- show an understanding of a reading text through answering the questions
- show an understanding of a reading text through matching the answers with questions
- guess the meanings of highlighted words from a text
- show only limited control of a few simple grammatical structures and sentence patterns in a memorized repertoire
- understand everyday expressions aimed at the satisfaction of simple needs of a concrete type, delivered directly to him/her in clear, slow and repeated speech by a sympathetic speaker

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INTEGRATED SKILLS CURRICULUM – ELEMENTARY (C)

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WEEK 5

Page	Grammar	Vocabulary	Pronunciation	Writing and Reading	Listening/ Video	Speaking	Practical English
56-67 7B-8C	<ul style="list-style-type: none"> • Past simple: Regular verbs • Past simple: Irregular verbs • Past simple: Regular and irregular • There is/there are, some/any + plural nouns • There was / There were 	<ul style="list-style-type: none"> • Past time expressions • Go, have, get • Irregular verbs • The house • Prepositions: Place and movement 	<ul style="list-style-type: none"> • -ed endings • Past simple verbs • /eə / and /ɪə/ • Silent letters 	Reading <ul style="list-style-type: none"> • A true story of a problem with a flight • New Year's Eve • Murder in a country house • Would you like to stay in room 333? 	<ul style="list-style-type: none"> • A true story of a problem with a flight • Listening to Denisa from Slovakia talk about a memorable New Year's Eve • A murder story • Kim and Leo • Hotel the Langham 	<ul style="list-style-type: none"> • Telling a partner true sentences with past time expressions • Your memorable night • Police interview • Interview a partner about his/her home • The Ghost Room (Describing a room) 	<ul style="list-style-type: none"> • Episode 4: Asking the way
							Assessment
							Mini Presentation 3

Objectives

Students will be able to

- use there is/are to say that somebody or something exists
- use a/an, some, and any with there is/are
- use there was/were in past sentences
- use was/were correctly to talk about the past
- use was/were correctly with past time expressions (yesterday, last night, etc.)
- make sentences in past simpl by using regular verbs
- make sentences in past simple by using irregular verbs
- make negative sentences in past simple
- ask and answer questions with past time expressions
- tell their houses to their friends (rooms, how big it is etc.)
- make sentences in past simple by using phrases with go, have and get
- write some basic things about a famous man and a woman (both dead; his/her job, etc.)
- write about their memorable past events
- show an understanding of a listening text by numbering the given sentences
- show an understanding of a listening text through answering the questions
- show an understanding of a listening text through correcting the false sentences
- show an understanding of a listening text through writing the information in the chart
- form new words by adding –er, -or, -ian, -ist to a word (write – writer etc.)
- use past time expressions correctly (last week etc.)
- say at least three things they did yesterday by using expressions with go, have, get
- tell people true sentences about themselves with past time expressions
- ask people about their memorable times
- say where and when they were born
- say the things they did last week/year etc.
- describe an event in simple sentences and report what happened
- pronounce the –ed endings correctly
- pronounce the sounds eə and ɪə correctly
- pronounce the silent letters correctly
- pronounce the past simple verbs correctly
- guess the meanings of the highlighted words from a text
- show an understanding of a reading text through answering the question
- show an understanding of a reading text by matching questions to their answers in the text
- show an understanding of a reading text by marking the sentences ‘True’ or ‘False’
- links words or groups of words with very basic linear connectors like ‘and’ or ‘then’
- ask and answer simple questions, initiate and respond to simple statements in areas of immediate need or on very familiar topics

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WEEK 6

Page	Grammar	Vocabulary	Pronunciation	Writing and Reading	•Listening/ Video	Speaking	Practical English
68-77 7&8 R&C – PE (EP.5)	<ul style="list-style-type: none"> Countable/Un countable nouns; a/an, some/any Quantifiers: How much/ How many, a lot of, etc. Comparative adjectives 	<ul style="list-style-type: none"> Food and drink Food containers High numbers 	<ul style="list-style-type: none"> Sentence stress The letters <i>ea</i> /ʃ/ and /s/ /ə/, sentence stress 	<ul style="list-style-type: none"> Why I eat the same thing every day Fascinating facts about sugar and salt Pub quizzes 	<ul style="list-style-type: none"> Listening to people talking about their photos about food Video: A haunted castle Quiz Night 	<ul style="list-style-type: none"> Food diary for yesterday Questionnaire (Interview a partner. Do you think s/he needs to eat less sugar and salt?) Quiz Night(Play Quiz Night) 	<ul style="list-style-type: none"> R&C: Unit: 7&8 Episode 5: Ordering a meal

Objectives

Students will be able to

- identify countable and uncountable nouns
- use a/an, and some/any correctly
- ask questions by using how much/many
- use a lot of, a little, a few according to quantity and countable and uncountable nouns
- write a simple description of their house by using there is/are.
- show an understanding of a listening text through completing the dialogue
- show an understanding of a listening text through correcting the information in given sentences
- show an understanding of a simple TV show about food through answering the questions
- show an understanding of a simple quiz show through answering the questions
- name the rooms, parts of a room, and things in a room and use them in simple contexts
- use the prepositions of place and movement to tell where the people and things are
- name the food that I have for breakfast, lunch, and dinner
- name the fruit, desserts, snacks and use them in simple contexts
- name the food containers and make phrases with the containers (a jar of jam etc.)
- make a food diary for yesterday and tell their friends what food and drink they had.
- ask questions by using how much/many related to food
- pronounce the sound *ea* correctly
- pronounce *ə* correctly
- guess the meanings of highlighted words from a text
- show an understanding of a reading text by answering the questions
- show an understanding of a reading text through making a comment on it
- compare two people, animals, and things by using adjectives
- say and identify the high numbers .

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WEEK 7

Page	Grammar	Vocabulary	Pronunciation	Writing and Reading	Listening/ Video	Speaking	Practical English/ R&C
78-85 10A-10RC	<ul style="list-style-type: none"> • Superlative adjectives • Be going to (plans) • Future time expressions • Be going to (predictions) 	<ul style="list-style-type: none"> • Places and buildings • City holidays • Verb Phrases 	<ul style="list-style-type: none"> • Consonant groups • The letters <i>OO</i> • Sentence stress 	<ul style="list-style-type: none"> • The most dangerous place in the world cross the road • It's written in the cards 	<ul style="list-style-type: none"> • Listen to Justin Francis from Responsible Travel • It is written in the cards (a part of a story) • Video: It is written in the cards 	<ul style="list-style-type: none"> • Talk to tourists • Interview a partner about his/her plans • Plan a ten day holiday • Roleplay: Fortune telling 	<ul style="list-style-type: none"> • R&C: Unit: 9&10
							Assessment
							Speaking Project

Objectives

Students will be able to

- write a formal email
- find the stressed syllable in adjectives that they have learnt
- listen to a dialogue and complete the missing stressed words
- guess the meanings of highlighted words from a text
- show an understanding of a reading text through answering the comprehension questions
- show an understanding of a reading text through making comments on it
- show an understanding of the gist of a simplified radio program through identifying main idea
- show an understanding of a simple story through answering the questions related to it
- show an understanding of the gist of a simplified story through answering the questions related to it
- show an understanding of a simple dialogue through completing the sentences
- use holiday phrases (stay in a hotel etc.).
- talk to tourists about their town, city, country etc.. (Places in their city, where to go etc.)
- talk about their holiday plans
- express their predictions.
- answer the simple questions about their hobbies
- conduct a simple conversation about the cities they have visited
- pronounce words which have two or three consonants together, e.g fastest
- pronounce the letters oo in new words
- use superlative adjectives to say which is the (biggest, etc.) in a group
- use *be going to* to talk about future plans
- use future time expressions with *be going to*
- use *be going to* to make predictions
- write an advert using superlative adjectives
- ask *Have you ever?* questions
- name the places and buildings in a city/country (hospital, church etc.)
- show an understanding of a reading text through marking 'True' or 'False' questions

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WEEK 8

Page	Grammar	Vocabulary	Pronunciation	Writing and Reading	Listening/ Video	Speaking	Practical English/R&C
86 -101 11A-12RC SKIP 12C, p.98,99	<ul style="list-style-type: none"> Adverbs (manner and modifiers) Verbs+to+ infinitive Articles Present perfect or past simple? 	<ul style="list-style-type: none"> Common adverbs Verbs taking infinitive The internet Irregular past participles 	<ul style="list-style-type: none"> Word stress Sentence stress Irregular past participles 	<ul style="list-style-type: none"> Things I didn't know until I got here Stef's Blog Life before the Internet 	<ul style="list-style-type: none"> Listening to Jack Horton Listening to three people talking about their phones Film experiences Ten popular types of foreign restaurants in the UK 	<ul style="list-style-type: none"> Ask present perfect and past simple questions to the partner Film experiences 	<ul style="list-style-type: none"> Episode 6: Getting to the airport R&C: Unit 11&12
							Assessment
							END-OF-TERM EXAM (involving weeks 1-8)

Objectives

Students will be able to

- show an understanding of a reading text through writing a title for that text
- use adverbs of manner to say how they do things
- differentiate adjectives and adverbs
- use modifying adverbs with adjectives or other adverbs
- write at least two paragraphs about their countries
- differentiate the verbs which are followed by a verb in the infinitive with *to*
- tell what they do on the internet
- use *a/an*, and *the* correctly in a given context
- differentiate between present perfect and past simple
- show an understanding of a simple TV series through answering the comprehension questions
- identify the irregular past participles
- ask *Have you ever?* Questions
- complete a questionnaire about their favorite movies, music...
- pronounce irregular past participles correctly
- find the words with different sounds (school –cook etc.)