

**HASAN KALYONCU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**

2023-2024

INTEGRATED SKILLS CURRICULUM – INTERMEDIATE

WEEK 1

ENGLISH FILE 4th EDITION– INTERMEDIATE COURSEBOOK

Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
6-19 1A-2A	<ul style="list-style-type: none"> ➤ Present Simple and Continuous, action and non-action verbs ➤ Future forms ➤ Present Perfect and Past Simple 	<ul style="list-style-type: none"> ➤ Food and cooking, ➤ Family, adjective of personalities ➤ Money 	<ul style="list-style-type: none"> ➤ Short and long vowel sounds ➤ Sentence stress, word stress ➤ o and or 	<ul style="list-style-type: none"> ➤ Article: <i>Eat and drink – but at the right time!</i> ➤ Article: <i>How birth order influences your personality?</i> ➤ Article: <i>One woman's 'no-spend year', how she survived</i> 	<ul style="list-style-type: none"> ➤ Listen to six people talking about their food profile ➤ Listen to an interview with Marianna ➤ Listen to a radio programme about scams 	<ul style="list-style-type: none"> ➤ Talk about food profile ➤ Agreeing and disagreeing ➤ Talk about family ➤ Talk about past experiences using <i>Have you ever...?</i> 	

Objectives

Students will be able to;

- understand and speak about food and family
- identify the difference between Present Simple and Present Continuous as well as action and non-action verbs
- use future forms to communicate about the future with different functions
- agree or disagree on different topics regarding food and family

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WEEK 2

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
20-33 2B-3B	<ul style="list-style-type: none"> ➤ Present Perfect + <i>for/since</i>, Present Perfect Continuous ➤ Choosing between <i>Comparatives</i> and <i>Superlatives</i> ➤ Articles: <i>a/an, the</i> or <i>no article</i> 	<ul style="list-style-type: none"> ➤ Strong adj: amazed, exhausted etc. ➤ Transport ➤ Collocation: verbs/adj + prep 	<ul style="list-style-type: none"> ➤ Sentence stress ➤ /ʃ/, /dʒ/ and /tʃ/ Linking ➤ /ə/ and two pronunciations of <i>the</i> 	<ul style="list-style-type: none"> ➤ A blog: The polar challenge ➤ Reading about a race across London: <i>TopGear challenge</i> ➤ Article: <i>Common stereotypes about men and women – but are they really true?</i> 	<ul style="list-style-type: none"> ➤ Listen to an interview with Jane Cadwallader ➤ Video: the documentary <i>The Great OVO Bake Sale</i> ➤ Listen to what happened to The Stig ➤ Listen to a programme about children and stereotypes 	<ul style="list-style-type: none"> ➤ Talk about strong adjectives ➤ Ask and answer questions on different topics 	<ul style="list-style-type: none"> ➤ R&C: 1&2
							Assessment
							Mini Presentation 1

Objectives

Students will be able to;

- identify for and since with Present Perfect Tense
- identify the difference between Present Perfect Tense and Present Perfect Continuous Tense
- learn strong adjectives like amazed
- understand texts and audios about life experiences
- identify the difference between Present Perfect and Past Simple as well as their functions in different contexts
- get better understanding of vocabulary about personality adjectives and money
- communicate about personality and money
- get sufficient social context for meeting parents
- identify form, use and meaning of comparative and superlative adjectives
- write and speak by using comparatives and superlatives
- learn vocabulary for transportation
- give opinions about different topics

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WEEK 3

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
34-45 PE (Ep.2) - 4RC	<ul style="list-style-type: none"> ➤ Obligation and prohibition: <i>have to, must, should</i> ➤ Ability and possibility: <i>can, could be able to</i> 	<ul style="list-style-type: none"> ➤ Phone language ➤ -ed, -ing adjectives 	<ul style="list-style-type: none"> ➤ Silent consonants ➤ Sentence stress 	<ul style="list-style-type: none"> ➤ Article: <i>Debrett's guide to modern dilemmas</i> ➤ Tips on a forum for learning English outside class 	<ul style="list-style-type: none"> ➤ Listen to a radio phone-in programme about manners ➤ Listen to Matt talking about his experiences 	<ul style="list-style-type: none"> ➤ Talk about manners ➤ Talk about 13 annoying things ➤ Talk about your abilities 	➤ PE: Episode 2 A difficult celebrity
							Assessment
							Mini Presentation 2

Objectives

Students will be able to;

- identify modals for obligation and prohibition
- use *have to, must* and *should* in different contexts
- identify modals for ability and possibility
- use *can, could* and *be able to* in various contexts
- comprehend texts and audios about rules and abilities

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WEEK 4

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
46-55 5A - PE (Ep.3)	<ul style="list-style-type: none"> Past Tenses: Simple, Continuous, Perfect Past and present habits and states 	<ul style="list-style-type: none"> -ed/-ing adj Sport Relationships 	<ul style="list-style-type: none"> /ɔ:/and/ɜ:/ The letter s Used to 	<ul style="list-style-type: none"> Article: <i>Do 'lucky socks' really work?</i> Read two stories 	<ul style="list-style-type: none"> Listen to an interview with an ex-Champions League football referee from Spain Listen to a radio programme about friendship 	<ul style="list-style-type: none"> Talk about tips for learning a language Talk about sport Talk about sportspeople Presenting an opinion about statements 	<ul style="list-style-type: none"> 3&4 RC
							Assessment
							MID-TERM EXAM (involving weeks 1-4)

Objective

Students will be able to;

- identify different uses, forms and meanings of Past Tenses
- understand and talk about sports
- use different forms of adjectives in daily speech

give opinions on learning a language using tenses mentioned above

- identify different structures used to express past and present habits and states
- learn vocabulary for relationships
- comprehend texts and audios about relationships

- identify different structures used to express past and present habits and states
- learn vocabulary for relationships
- comprehend texts and audios about relationships present opinions about various cases

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WEEK 5

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
56-65 6A-6RC	➤ Passive (all tenses) ➤ Modals of deduction might, can't, must	➤ Cinema ➤ The body	➤ Regular and irregular past participles ➤ Diphtongs	➤ Article: <i>The world of extras</i> ➤ Article: <i>What your profile photo says about you</i> ➤ Article: <i>Can you learn how to be charismatic?</i>	➤ Listen to an interview about films and extras ➤ Listen to Colin talking about what he learns to be charismatic. ➤ Video: <i>A day with a personal stylist</i>	➤ Talk about cinema interview ➤ Talk about profile photos ➤ Talk about a questionnaire about education .	➤ R&C: 5&6
							Assessment
							Mini Presentation 3

Objectives

Students will be able to;

- read and understand texts about cinema, films and actors
- identify the difference between modals of deduction
- write sentences using passive voice and modals of deduction
- speak about cinema and social media
- find out about the structure, use and meaning of first conditionals
- identify different future time connectors such as until
- understand listening audios about education
- talk about our body and educational issues

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WEEK 6

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
66-79 7A-8A	<ul style="list-style-type: none"> ➤ First Conditional s and future time clauses + when, until, etc. ➤ Second conditional, choosing between conditional ➤ Choosing between gerunds and infinitives 	<ul style="list-style-type: none"> ➤ Education ➤ Houses ➤ Work 	<ul style="list-style-type: none"> ➤ The letter <i>u</i> ➤ Sentence stress, the letter <i>c</i> ➤ Word stress 	<ul style="list-style-type: none"> ➤ Read comments on the question <i>Is it really worth going to uni?</i> ➤ An article: <i>Things you know if you still live with your parents</i> 	<ul style="list-style-type: none"> ➤ Listen to a BBC programme about education ➤ Listen to an audio guide to the <i>Handel & Hendrix in London</i> museum ➤ Listen to an interview with <i>Dragons' Den</i> contestants 	<ul style="list-style-type: none"> ➤ Talk about different topics like school, university etc ➤ Talk about living with parents ➤ Talk about houses ➤ Talk about jobs ➤ Presenting a product in the class 	<ul style="list-style-type: none"> ➤ PE: Episode 4 Boys' night out

Objectives

Students will be able to;

- learn the structure, use and meaning of second conditionals
- identify the difference between first and second conditionals
- read and understand texts about houses and living in a family
- talk about houses
- watch and understand the cultural context of going out
- identify gerunds and infinitives
- identify the rules for reported speech
- get better understanding of reporting sentences and questions
- learn vocabulary about shopping
- talk about shopping and make a presentation in class
- learn how to make complaints

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WEEK 7

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
80 – 93 8B – 9B	<ul style="list-style-type: none"> ➤ Reported speech: sentences and questions ➤ Third conditional ➤ Quantifiers 	<ul style="list-style-type: none"> ➤ Shopping ➤ Word building: making nouns from verbs ➤ Making adjectives and adverbs 	<ul style="list-style-type: none"> ➤ The letters <i>ai</i> ➤ Sentence rhythm, weak pronunciation of <i>have</i> ➤ Linking, <i>ough</i> and <i>ough</i> 	<ul style="list-style-type: none"> ➤ Article: Going to the extra mile ➤ Article: <i>How to improve your luck and win the lottery twice (possibly)</i> ➤ Article: <i>11 ways to tidy up your digital life</i> 	<ul style="list-style-type: none"> ➤ Listen to a story about bad customer service ➤ Listen to writer Bernard Hare talking about something that happened to him when he was a student ➤ Listen to Australian journalist Anna Magee going on a three-day digital detox course 	<ul style="list-style-type: none"> ➤ Talk about shopping ➤ Talk about problems that we have during travel ➤ Talk about experiences that we have in the street ➤ Talk about digital detox course ➤ Talk about different topics ➤ Talk about luck 	➤ R&C: 7&8
							Assessment
							Speaking Project

Objectives

Students will be able to;

- identify the form, use and meaning of third conditionals
- learn some nouns made out of verbs
- understand reading texts and audios about some customer services
- talk about experiences that we have in the street
- identify the difference between different quantifiers
- learn how to make adjectives and adverbs
- read, listen and understand texts and talks about luck

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