

HASAN KALYONCU UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES

2023-2024

INTEGRATED SKILLS CURRICULUM – UPPER-INTERMEDIATE

WEEK 1

ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE

Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
6-19 1A-2A	<ul style="list-style-type: none"> ➤ Question Formation ➤ Auxiliary verbs, the...,the...+ comparatives ➤ Present perfect, Simple and Continuous 	<ul style="list-style-type: none"> ➤ Working out meaning from context ➤ Compound adjectives, modifiers ➤ Illnesses and injuries 	<ul style="list-style-type: none"> ➤ Intonation: showing interest ➤ Intonation and sentence rhythm ➤ /s/, /dg/, /ts/ and /k/ 	<ul style="list-style-type: none"> ➤ Article: <i>Biographical Info of Florence Welch and Dan Stevens</i> ➤ Article: <i>Applying for a job</i> ➤ <i>The mystery of the Lighthouse Keepers</i> ➤ Article: <i>What your profile photo says about you</i> ➤ Article: <i>Confessions of a cyberchondriac</i> 	<ul style="list-style-type: none"> ➤ Listen to four people talking about strange questions ➤ Listen to an audio about forest ➤ Listen to Jane, Daniel and Alison 	<ul style="list-style-type: none"> ➤ Talk about Florence Welch ➤ Talk about profile photos ➤ <i>Talk about 'The mystery of the Lighthouse Keepers'</i> 	<ul style="list-style-type: none"> ➤ CE1- talking about.....getting a job
Objectives Students will be able to; <ul style="list-style-type: none"> ➤ identify the auxiliary verbs and question formation ➤ write sentences using present perfect, simple and continuous tense ➤ speak about social media, biography of famous people and job ➤ understand listening audios about forest 							

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WEEK 2

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
20-33 2B-3B	<ul style="list-style-type: none"> ➤ Using Adjective as nouns , adjective order ➤ Narrative tenses, past perfect continuous, so/ such...that ➤ The position of adverbs and adverbial phrases 	<ul style="list-style-type: none"> ➤ Clothes and fashion ➤ Air travel ➤ Adverbs and adverbial clauses 	<ul style="list-style-type: none"> ➤ Vowel sounds ➤ Irregular past forms, sentence rhythms ➤ Word stress and intonation 	<ul style="list-style-type: none"> ➤ Article: <i>The joy of the age-gap friendship</i> ➤ Article: <i>How to get the best seat</i> ➤ Article: <i>The necklace</i> 	<ul style="list-style-type: none"> ➤ Listen to a radio discussion about dressing your age ➤ Video: <i>Hiut jeans company</i> ➤ Listen to a some announcements ➤ Listening the story 'The Necklace' 	<ul style="list-style-type: none"> ➤ Talk about flight ➤ Talk about reading habits 	➤ R&C- 1&2
							Assessment
							Mini Presentation 1

Objectives

Students will be able to;

- identify the usage of adjective as nouns and adjective order
- identify different future time connectors such as until
- understand listening audios about education
- talk about our body and educational issues
- maintain a conversation or discussion on reading habits

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WEEK 3

Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
34-45 CE2&3- 4RC	<ul style="list-style-type: none"> ➤ Future perfect and future continuous ➤ Zero and first conditionals, future time clauses 	<ul style="list-style-type: none"> ➤ The environment, weather ➤ Expressions with take 	<ul style="list-style-type: none"> ➤ Vowel sounds ➤ Linked phrases 	<ul style="list-style-type: none"> ➤ An article: <i>Climate Stories project</i> ➤ <i>An article: why are deadly extreme sports more popular than ever?</i> 	<ul style="list-style-type: none"> ➤ Listen to an audio about Mike Bench ➤ Listen to four people talking about risk-taking ➤ Video: watch a documentary about Grace Doyle 	<ul style="list-style-type: none"> ➤ Talk about risk taking ➤ Talk about the weather ➤ Talk about houses 	<ul style="list-style-type: none"> ➤ CE2-Talking about... books
							Assessment
							Mini Presentation 2

Students will be able to;

- differentiate between future perfect and future continuous tenses
- identify the difference between zero and first conditionals, future time clauses
- read and understand texts about extreme sports and climate
- talk about houses
- talk about sports
- make his / her opinions and reactions understood as regards to risk taking

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WEEK 4

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
46-55 5A-CE 4&5	➤ Unreal conditions ➤ Wish for present/future, wish for past regrets	➤ Feelings ➤ Expressing feelings with verbs or –ed/ing adjectives	➤ Word stress in three- or four syllable adjectives ➤ Sentence rhythm and intonation	➤ Article: <i>Interview with Ali Brookes</i> ➤ <i>Article about regrets</i>	➤ Listen to an <i>Interview with Ali Brookes</i> ➤ Listen to a poem about regret from a poetry website	➤ Talk about your feelings in different situation ➤ Talk about regrets	➤ CE 4&5- Talking about... waste
							Assessment
							MID-TERM EXAM (involving weeks 1-4)

Objectives

Students will be able to;

- identify the rules for unreal conditions
- exploit a wide range of simple language to identify the difference between used to, be used to, and get used to
- get better understanding of word stress and sentence rhythm
- learn vocabulary about feelings
- talk about feelings and regrets
- give detailed accounts of experiences, describing feelings and reactions
- have a sufficient vocabulary to express him / herself with some circumlocutions on most topics pertinent to his / her feelings in different situations
- intervene appropriately in discussion, exploiting appropriate language

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WEEK 5

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
56-69 6A-7A	<ul style="list-style-type: none"> ➤ Used to, be used to, get used to ➤ Gerunds and Infinitives ➤ Past modals: must have, etc., would rather 	<ul style="list-style-type: none"> ➤ Sleep ➤ Music ➤ Verbs often confused 	<ul style="list-style-type: none"> ➤ /s/, and /z/Weak form of have ➤ Silent consonant 	<ul style="list-style-type: none"> ➤ <i>Article: The way we used to sleep</i> ➤ Article about music ➤ Article: classic student house arguments and how to avoid them ➤ Article: How to win an online argument 	<ul style="list-style-type: none"> ➤ Listen to a podcast by sleep expert Dr. Neil Stanley ➤ Video: watch an interview with pianist Isata Kanneh-Mason ➤ Listen to a psychologist giving some tips about how to argue better 	<ul style="list-style-type: none"> ➤ Talk about your dreams and sleep pattern ➤ Talk about music ➤ Talk about problems and solutions 	➤ R&C: 5&6
							Assessment
							Mini Presentation 3

Objectives

Students will be able to;

- identify the form and use of gerunds and infinitives
- identify the rules and meaning of past modals
- understand reading texts and audios about music
- maintain a conversation or discussion about problems and solutions
- ask a group member for their views on sleep patterns
- express opinions on subjects relating to music

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WEEK 6

ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE

Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
70-85 7B-R&C 7&8	<ul style="list-style-type: none"> ➤ Verbs of tenses ➤ The passive (all forms); have something done; it is said that..., he is thought to ..., etc. ➤ Reporting verbs 	<ul style="list-style-type: none"> ➤ The body ➤ Crime and punishment ➤ The media 	<ul style="list-style-type: none"> ➤ Silent consonants ➤ The letter u ➤ Word stress 	<ul style="list-style-type: none"> ➤ <i>Article: How to improve your acting skills</i> ➤ <i>Article: The best way to spot a liar... or is it?</i> ➤ <i>Article: A case of identity theft.</i> ➤ <i>News report about Tour de France</i> 	<ul style="list-style-type: none"> ➤ Listen to a drama teacher explaining the exercises to his students ➤ Listen to metropolitan Police podcast ➤ Listen to the stories about two pictures ➤ Video: watch the documentary The Speed of news once 	<ul style="list-style-type: none"> ➤ Talk about telling the truth or lie ➤ Talk about different topics ➤ Talk about identifying theft 	<ul style="list-style-type: none"> ➤ CE- 6&7- Talking about...performances ➤ R&C- 7&8

Objectives

Students will be able to;

- identify the difference between verbs of tenses
- learn how to make passive forms
- identify the form of reporting verbs
- read, listen and understand texts and talks about different topics
- have a good range of vocabulary related to body

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WEEK 7

ENGLISH FILE 4th EDITION– UPPER-INTERMEDIATE

Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
86-95 9A-8&9CE	<ul style="list-style-type: none"> ➤ Causes of contrast and purpose ➤ Uncountable and plural nouns 	<ul style="list-style-type: none"> ➤ Advertising, business ➤ Word building: prefixes and suffixes 	<ul style="list-style-type: none"> ➤ Changing stress on nouns and adverbs ➤ Word stress with prefixes and suffixes 	<ul style="list-style-type: none"> ➤ <i>Article: Razors and Blades</i> ➤ <i>Article: what makes a city attractive</i> ➤ <i>Article: Is this the future of the cities?</i> 	<ul style="list-style-type: none"> ➤ Listen to a marketing expert talking about six marketing techniques ➤ Listen to five well-travelled people talking about the most beautiful city they have been to 	<ul style="list-style-type: none"> ➤ Talk about advertising and products ➤ Talk about your city/ region ➤ Talk to your partner about a city in your country or abroad 	<ul style="list-style-type: none"> ➤ CE- 8&9- Talking about performances
							Assessment
							Speaking Project

Objectives

Students will be able to;

- identify the form, use and meaning of causes of contrast and purpose
- form sentences using uncountable and plural nouns
- speak about different topics in a limited time
- exploit a wide range of language flexibly to talk about a city or a country

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WEEK 8

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Page	Grammar	Vocabulary	Pronunciation	Reading	Listening/ Video	Speaking	Practical English/R&C
96-105 10A-10RC	<ul style="list-style-type: none"> ➤ Quantifier: all, every, both, etc. ➤ articles 	<ul style="list-style-type: none"> ➤ Science ➤ Collocation: word pairs 	<ul style="list-style-type: none"> ➤ Stress in word families ➤ Pausing and sentence stress 	<ul style="list-style-type: none"> ➤ Read about the reality of sci-fi ➤ Read about the best speeches of all time 	<ul style="list-style-type: none"> ➤ Listen to a scientist ➤ Listen to the radio program ➤ Video: Watch a short film called 'Giving Presentations' 	<ul style="list-style-type: none"> ➤ Talk about detective series or murder mystery films ➤ Interview with your partner about the questions 	➤ R&C: 9&10
							Assessment
							END-OF-TERM EXAM (involving weeks 1-8)

Objectives

Students will be able to;

- learn the function of quantifiers and how use them in speech
- form sentences using articles
- read, listen and understand texts and audios about films
- talk about detective films using the vocabulary for crime