

**HASAN KALYONCU UNIVERSITY/SCHOOL OF FOREIGN LANGUAGES**  
**WRITING AND COMMUNICATION UPPER-INTERMEDIATE SYLLABUS 2023-2024 (8 Weeks)**

WEEK	COURSEBOOK	CHAPTER	PAGES	ACTIVITIES	SAMPLES	TYPE OF PARAGRAPH/ESSAY	IN-CLASS ACTIVITY
1	Ready to Write 3	Chapter 4: Writing Essays	79-99	<ul style="list-style-type: none"> <li>Parts of an essay</li> <li>Using a revising checklist, a peer revision worksheet</li> <li>Organizing essays</li> <li>Introductions</li> <li>Thesis statements</li> <li>Supporting paragraphs</li> <li>Go to <a href="https://www.pearsonelt.com/myenglishlab.html">https://www.pearsonelt.com/myenglishlab.html</a> and choose <b>Ready to Write 3</b> and choose <b>Chapter 4</b> for online activities.</li> <li><b>B2 Extra Activity</b> (<i>Transition Signals</i>)</li> </ul>	Sample Pack B2 Level Chapter 4	Essays	Page no: 91-92-93  p. 92 - Exercise B  p. 93 - Step 2 Writing (A- B- C)
<b>CFR DESCRIPTORS</b>		The students will be able to write, revise, and edit an academic essay about attending a big university in another city vs. attending a small college in students' hometown.					
<b>OBJECTIVES</b>		In this chapter, students will able to: <ul style="list-style-type: none"> <li>Recognize the introduction, body, and conclusion of a five-paragraph essay</li> <li>Recognize techniques for writing introductions</li> <li>Identify and analyse thesis statements and supporting paragraphs</li> <li>Recognize techniques for writing conclusions</li> <li>Divide a broad subject by place, people, time, society</li> <li>Use transitional signals for a summary or a conclusion</li> <li>Use a revising checklist, a peer revision worksheet, and an editing checklist</li> </ul>					

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2	Ready to Write 3	Chapter 5:  Process Essays	102-114	<ul style="list-style-type: none"> <li>• Explaining Steps in a Process</li> <li>• Process Essay Plan</li> <li>• Transition Words for Process Essays</li> <li>• Thesis Statements for Process Essays</li> <li>• Time Order</li> <li>• Audience</li> <li>• Go to <a href="https://www.pearsonelt.com/myenglishlab.html">https://www.pearsonelt.com/myenglishlab.html</a> and choose <b>Ready to Write 3</b> and choose <b>Chapter 5</b> for online activities.</li> <li>• <b>C1 Extra Activity (Transition Signals)</b></li> <li>• <b>C1 Extra Activity 6 (Process Essay)</b></li> </ul>	Sample Pack Level Chapter 5	Essay	Page no: 112-113  Pre-writing, Writing, Revising
<b>CFR DESCRIPTORS</b>		The students will be able to use the writing process to write a process essay using time order.					
<b>OBJECTIVES</b>		In this chapter, students will be able to: <ul style="list-style-type: none"> <li>• Organize a process essay</li> <li>• Identify and use time-order signals to present steps in a process</li> <li>• Write with a specific purpose and audience in mind</li> <li>• Use transition signals for adding an idea to a process</li> <li>• Use formal outlines to structure a process essay</li> <li>• Complete the planning steps for a process essay</li> <li>• Analyse process essays</li> </ul>					
<b>ASSESSMENT</b>		Writing Portfolio 1 (involving weeks 1-2)					

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3	Ready to Write 3	Chapter 6:  Division and Classification Essays	115-129	<ul style="list-style-type: none"> <li>• Dividing a Topic into Groups</li> <li>• The language of Classification: Useful Sentence Patterns for Thesis Statements</li> <li>• Analysing a Classification Essay</li> <li>• Essay Plan</li> <li>• Go to <a href="https://www.pearsonelt.com/myenglishlab.html">https://www.pearsonelt.com/myenglishlab.html</a> and choose <b>Ready to Write 3</b> and choose <b>Chapter 6</b> for online activities.</li> </ul>	Sample Pack Chapter 6	Division & classification essay	Page no: 126  Pre-writing, Writing, Revising
<b>CFR DESCRIPTORS</b>		The students will be able to use the writing process to write a division and classification essay about kinds of bad habits.					
<b>OBJECTIVES</b>		In this chapter, students will be able to: <ul style="list-style-type: none"> <li>• Division and classification essay plan</li> <li>• To divide a topic into groups</li> <li>• The language of Classification: Useful Sentence Patterns for Thesis Statements</li> </ul>					

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4	Ready to write 3	Chapter 7:  Cause & Effect essays	130-147	<ul style="list-style-type: none"> <li>• Describing causes and effects</li> <li>• Cause or effect essay plan</li> <li>• Using transition signals for cause or effect relationships</li> <li>• Sentence patterns for topic sentences and thesis statements for cause or effect paragraphs and essays</li> <li>• Ordering Supporting Paragraphs</li> <li>• Go to <a href="https://www.pearsonelt.com/myenglishlab.html">https://www.pearsonelt.com/myenglishlab.html</a> and choose <b>Ready to Write 3</b> and do <b>Chapter 7</b> Writing Skills (<i>Practice 1 and 2</i>)</li> <li>• <b>B2 Extra Activity 3</b>(<i>Cause and Effect Essay</i>)</li> <li>• <b>B2 Extra Activity 3.1</b>(<i>Cause and Effect Outline</i>)</li> <li>• <b>B2 Extra Activity</b>(<i>Transition Signals</i>)</li> </ul>	Sample Pack B2 Level Chapter 7	Cause essays Effect essays	<p><b>CHOOSE ONE!</b> Page no: 141, 142 (Cause)</p> <p>Page no: 145-146 (Effect)</p>
<b>CFR DESCRIPTORS</b>		The students will be able to write, revise, and edit an opinion essay about having an unhealthy life.					
<b>OBJECTIVES</b>		<p>In this chapter, students will be able to:</p> <ul style="list-style-type: none"> <li>• Use transition signals for cause or effect relationships</li> <li>• Recognize and use sentence patterns for topic sentences and thesis statements</li> <li>• Analyse essays about causes and effects</li> <li>• Use a step-by-step essay plan to develop cause essays</li> <li>• Use a peer revision worksheet, a revising checklist, and an editing checklist</li> </ul>					
<b>ASSESSMENT</b>		<p>Writing Portfolio 2 (involving weeks 3-4)</p> <p>MID-TERM EXAM (involving weeks 1-4)</p>					

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5	Ready to write 3 Extra	Chapter 8: Comparison & Contrast Essays	148-161	<ul style="list-style-type: none"> <li>The Language of Comparison and Contrast: Useful Phrases and Sentence Patterns</li> <li>Examining Comparisons and Contrasts</li> <li>The point-by-point method to organize paragraphs in comparison/contrast essays</li> <li>The block method to organize paragraphs in comparison/contrast essays</li> <li>Choosing a Topic</li> <li>Go to <a href="https://www.pearsonelt.com/myenglishlab.html">https://www.pearsonelt.com/myenglishlab.html</a> and choose <b>Ready to Write 3</b> and do <b>Chapter 8</b> Writer's Tips (<i>Practice 1 and 2</i>)</li> <li><b>B2 Extra Activity 4</b> (<i>Comparison and Contrast</i>)</li> <li><b>B2 Extra Activity</b>(<i>Transition Signals</i>)</li> </ul>	Sample Pack B2 Level Chapter 8	Comparison& Contrast essay  (Point by point method) + (Block Method)	Page no: 158 – 159 Writing Essays of Comparison or / and Contrast (A- B- C-D) and Writing
<b>CFR DESCRIPTORS</b>		The students will be able to write, revise, and edit a comparison-contrast essay about online teaching and traditional teaching.					
<b>OBJECTIVES</b>		<p>In this chapter, students will be able to:</p> <ul style="list-style-type: none"> <li>Recognize uses of comparison and contrast essays: to support a point or to persuade</li> <li>Recognize and use sentence patterns for topic sentences and thesis statements</li> <li>Examine comparisons and contrasts for similarities and differences</li> <li>Recognize and use block and point-by-point methods of developing a comparison/ contrast essay</li> <li>Analyse essays of comparison and contrast</li> <li>Use a peer revision worksheet, a revising checklist, and an editing checklist</li> </ul>					

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6	Ready to write 3	Chapter 9: Problem-Solution Essays	162-176	<ul style="list-style-type: none"> <li>Analysing solutions to a problem</li> <li>Developing problem-solution essays by using step-by step essay plan</li> <li>Offering Solutions</li> <li>Using Transitions</li> <li><b>B2 Extra Activity 5</b>(<i>Problem-Solution Essays</i>)</li> <li><b>B2 Extra Activity 5.1</b>(<i>Problem-Solution Essays</i>)</li> <li><b>B2 Extra Activity</b> (<i>Transition Signals</i>)</li> </ul>	Sample Pack B2 Level Chapter 9 p. 7- 11	<p>Problem- Solution Essay</p> <p>One problem in the introduction part.</p> <p>Three solutions for body paragraphs, (One solution for each body paragraph)</p>	<p>Page no: 172-173</p> <p>Writing More Problem Solution Essays (Stress at work or school) – A and B, Writing and Revising</p>
<b>CFR DESCRIPTORS</b>		The students will be able to write, revise, and edit a problem-solution essay about 'How we can improve literacy'					
<b>OBJECTIVES</b>		<p>In this chapter, students will be able to:</p> <ul style="list-style-type: none"> <li>Use transition signals for problem and solution relationships</li> <li>Recognize and use sentence patterns for topic sentences and thesis statements</li> <li>Analyse essays about problems and solutions</li> <li>Use a step-by-step essay plan to develop problem-solution essays</li> <li>Recognize how to offer solutions</li> <li>Use a peer revision worksheet, a revising checklist, and an editing checklist</li> </ul>					
<b>ASSESSMENT</b>		Writing Portfolio 3 (involving weeks 5-6)					

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7	Ready to Write 3	Chapter 11: Expressing your opinions <b>(2 weeks)</b>	188-204	<ul style="list-style-type: none"> <li>Phrases that introduce opinions</li> <li>Using revising and editing checklist</li> <li>Writing about controversial issues</li> <li>Expressing opinions about a paragraph</li> <li>Expressing opinions about exam questions</li> <li>Responding to quotations</li> <li>Go to <a href="https://www.pearsonelt.com/myenglishlab.html">https://www.pearsonelt.com/myenglishlab.html</a> and choose <b>Ready to Write 3</b> and choose <b>Chapter 11</b> for online activities.</li> <li><b>B2 Extra Activity</b>(<i>Transition Signals</i>)</li> </ul>	Sample Pack B2 Level Chapter 11 p. 3-6	Opinion essays	Page no: 191 Is sue 2 A- B- C, Writing and Revising
<b>CFR DESCRIPTORS</b>		<ul style="list-style-type: none"> <li>The students can write a five-paragraph essay that expresses their opinion on a controversial topic.</li> <li>The students can write, revise, and edit an opinion essay about benefits of learning English.</li> </ul>					
<b>OBJECTIVES</b>		<p>In this chapter, students will be able to:</p> <ul style="list-style-type: none"> <li>Identify and organize an opinion essay</li> <li>Use quotations and statistics as supporting details</li> <li>Punctuate quotations correctly</li> <li>write, revise, and edit an opinion essay about getting a good education.</li> <li>Recognize and use phrases for introducing opinions: In my opinion, I am certain, it seems to me, I strongly believe, etc.</li> <li>Analyse an essay of opinion</li> <li>Use revising and editing checklists</li> </ul>					

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8	Extra	Expressing your opinions  (Extra)  (2/2)	-		Sample Pack B2 Level Chapter 11 p.3-6	Opinion essays	
<b>CFR DESCRIPTORS</b>		<ul style="list-style-type: none"> <li>The students can write a five-paragraph essay that expresses their opinion on a controversial topic.</li> <li>The students can write, revise, and edit an opinion essay about benefits of learning English.</li> </ul>					
<b>OBJECTIVES</b>		<p>In this chapter, students will be able to:</p> <ul style="list-style-type: none"> <li>Identify and organize an opinion essay</li> <li>Use quotations and statistics as supporting details</li> <li>Punctuate quotations correctly</li> <li>write, revise, and edit an opinion essay about getting a good education.</li> <li>Recognize and use phrases for introducing opinions: In my opinion, I am certain, It seems to me, I strongly believe, etc.</li> <li>Analyse an essay of opinion</li> <li>Use revising and editing checklists</li> </ul>					
<b>ASSESSMENT</b>		END-OF-TERM EXAM (involving weeks 1-8)					