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| **Week** | **Unit** | **Listening Objectives** | **Speaking Objectives** | **Vocabulary** | **Online Materials** | **Note-Taking & Critical Thinking** | **Assessment** |
| **1** | **Unit 1**  **BUSINESS**  **(What makes a good leader?)**  pp 2-25 | * Ss will be able to:   -understand meaning from context  -listen for main ideas  -listen for details  -listen for reasons  -watch and understand a video about a model CEO  -listen for phonologic details (syllable stress) | * Ss will be able to:   -discuss and understand the idea of a good leader  -propose ideas  -expand on an idea  - compare ideas with classmates  -discuss solutions to a problem  -take part in a group discussion  - give instruction  -give a presentation about how to be an effective leader | -Words related to business, leadership, the skills and qualities of a leader, CEOs, hiring employees, and applying for a job  -Phrases related to business  -The concept of *‘The Power Paradox’* | Online Workbook: **iQ Online Unit 1** | * Note-taking:   -taking notes from the video  -using a chart to organize notes about main ideas  -taking notes on key phrases from a listening exercise   * Critical Thinking:   -proposing ideas  -agreeing and disagreeing with an idea  -discussing the advantages of hiring a friend  - summarizing information | **Mini Presentation 1** |
| **Unit Assignment** |
| -Give a presentation on how to be an effective leader (pg. 22) |
| **CEFR**  **(Codes and page numbers in this section refer only to the abridged CEFR document)** | | **LISTENING**  **1.1 Global Scale:** Understand main points  **2.1 Communicative Activities**: Reception, Overall Listening Comprehension –Main and specific details  **2.1 Communicative Activities: Reception:**  TV and Film, watch a video about virtual reality  **2.3Note-taking (lectures, seminars, etc.)** | | | **SPEAKING**  **2.1 Communicative Activities, Overall Spoken Interaction**:  Converse  Informal discussion  Express personal opinions  **2.3 Communicative Language Competence:**  Phonological Control | | |
| **Week** | **Unit** | **Listening Objectives** | **Speaking Objectives** | **Vocabulary** | **Online Materials** | **Note-Taking & Critical Thinking** | **Assessment** |
| **2** | **Unit 2**  **BEHAVIORAL SCIENCE**  **(How does appearance affect our success?)**  pp 26-51 | * Ss will be able to:   -watch and understand a video about animal behaviour  -listen to a book review and gather information  -understand key vocabulary  -predict content from visuals  -listen for main ideas  -listen for and identify details  -listen for phonologic details (unstressed syllables) | * Ss will be able to:   -link ideas  -confirm understanding during a conversation  -understand, create, and participate in a role play  -discuss how appearance can influence work and success | -Words related to behavioural science, cleanliness, mess, people’s characters, adjectives to describe a first impression, dress codes | * Online Workbook: **iQ Online Unit 2** * Audio: Appearances matter in the animal world * Unit Video: The benefits of being messy (4:33) * Exercises | * Note-taking:   -taking notes from the video  -taking notes using a T-chart  -making a list of situations that can create a mess at school or at work   * Critical Thinking:   -using the dictionary  -gathering ideas  -identify details  -understanding and applying the T-chart  -giving and receiving advice | **UNIT ASSIGNMENT**  -Role-play a conversation (pg.49) |
| **CEFR** | | **LISTENING**   * 1. **Global Scale:**   Understand main points  **2.1 Communicative Activities**:  Reception, Overall Listening Comprehension –Main and specific details  **2.1 Communicative Activities: Reception:**  TV and Film watch a video on social networking  **2.3Note-taking (lectures, seminars, etc.)** | | | **SPEAKING**  **2.1 Informal Discussion (with Friends):**  Informally express opinions and express agreement or disagreement, using common phrases  **Sustained Monologue:**  Present a report giving detailed descriptions  **2.2 Communication Strategies**:  Evaluate different ideas or solutions to a problem | | |
| **Week** | **Unit** | **Listening Objectives** | **Speaking Objectives** | **Vocabulary** | **Online Materials** | **Note-Taking & Critical Thinking** | **Assessment** |
| **3** | **Unit 3**  **DEVELOPMENTAL PSYCHOLOGY**  **(What skills make someone an adult?)**  pp 52-75 | * Ss will be able to:   -listen to a lecture and watch a video news report, and gather information and ideas  -understand lecture organization  -understand key vocabulary  -listen for main ideas  -listen for details  -making predictions  -refer to earlier ideas  -listen for phonologic details (sentence stress) | * Ss will be able to:   -outline a topic  -organize ideas  -summarize main ideas  -prepare and give a presentation | -Words related to developmental psychology, childhood, adulhood, the stages of human life, making decisions, human emotions and responsibilities  -Using the dictionary  -Phrasal verbs (pick and look) | * Online: **iQ Online Unit 3** | * Note-taking:   -taking notes from the video  -taking notes using key words and phrases  -taking notes using a chart  -taking notes using the spider map   * Critical Thinking:   -understanding the concept of a  lecture  -agreeing and disagreeing with an idea  -reasoning to support one’s opinion  -organizing ideas  -understanding the stages of making a presentation | **Mini Presentation 1** |
| **Unit Assignment** |
| -Give a presentation to a group (pg. 74) |
| **CEFR** | | **LISTENING**   * 1. **Global Scale:**   Understand main points)  **2.1 Communicative Activities**: Reception, Overall Listening Comprehension –Main and specific details  **2.1 Communicative Activites: Reception:** TV and Film watch a video about languages in South America  **2.2 Communication Strategies-Reception:** Identify clues and inferences in spoken English  Use strategies to comprehend using contextual clues | | | **SPEAKING**  **2.1 Communicative Activites - Spoken:**  Can keep up with discussion, identify arguments and supporting and opposing points of view; present and respond to complexlines of argument  Express ideas and opinions  **2.4 Communicative Language Competence, Linguistic:** Able to give clear descriptions, express viewpoints and develop arguments without much conspicuous searching for words, using some complex sentence forms to do so | | |
| **Week** | **Unit** | **Listening Objectives** | **Speaking Objectives** | **Vocabulary** | **Online Materials** | **Note-Taking & Critical Thinking** | **Assessment** |
| **4** | **Unit 4**  **Science**  **(How do the laws of science affect our lives?)**  pp 78-101 | * Ss will be able to:   -listen to a discussion and gather information and ideas  -understand key vocabulary  -use their knowledge to predict content  -listen for main ideas  -listen for details  -learn and understand why people make things by hand  -make inferences  -listen for phonologic details (basic intonation patterns) | * Ss will be able to:   -discuss their experiences about new products  -compare and contrast the past and the present regarding science  -participate in a role play  -present a business plan  -politely avoid answering questions | Words and phrases related to science,inventions, business, traditional crafts, fashion, and handmade products  -Word forms (verbs, nouns, adjectives, adverbs) | * Online: **iQ Online Unit 4** | * Note-taking:   -using a split page to take notes and create questions  -using the T-chart to take notes  -taking notes on main ideas and important details   * Critical Thinking:   -Distinguishing between similar words and ideas  -drawing up and presenting a new business plan for a new product | **Unit Assignment**  Present a business plan (pg. 98) |
| **CEFR** | | **LISTENING**   * 1. **Global Scale:**   Understand main points  **2.1 Communicative Activities**:  Reception, Overall Listening Comprehension –Main and specific details  **2.3 Take notes:** on important points from an audio | | | **SPEAKING**  **2.4 Communicative Language Competence – Pragmatic:** Spoken fluency-Can communicate spontaneously | | |
| **Week** | **Unit** | **Listening Objectives** | **Speaking Objectives** | **Vocabulary** | **Online Materials** | **Note-Taking & Critical Thinking** | **Assessment** |
| **5** | **Unit 5**  **NUTRITIONAL SCIENCE**  **(How has science changed the food we eat?)**  pp 102-125 | * Ss will be able to:   -watch and understand a video about how technology help farmers  -listen to two reports and gather information and ideas on food science  -listen to a lecture about food as medicine  -understand key vocabulary  -use visuals to predict content  -listen for main ideas  -listen for details  -understand bias in a presentation  -listen for phonologic details (other common intonation patterns) | * Ss will be able to:   -ask for opinions  -agree/disagree with eating genetically modified foods  -express and list the advantages and disadvantages of modern methods of food production  -express interest during a conversation  -ask and answer comparative questions  -ask and answer follow-up questions  -take part in a debate | Words related to nutrition, food science, eating, additivies used in products, genetically modified foods, chemicals  -Modern eating disorders  -Prefixes and suffixes | * Online: **iQ Online Unit 5** | * Note-taking:   -taking notes from the video  -making notes on eating habits  -editing and comparing notes after a lecture  -organizing ideas   * Critical Thinking:   -understanding and  commenting on  genetically modified  foods - Evaluating Information  -learning about how  food science has  changed lately  -understanding what  bias means  -presenting and  supporting an  opinion on food  science in a debate | **Mini Presentation 1** |
| **Unit Assignment** |
| Taking part in a debate (pg. 123) |
| **CEFR** | | **LISTENING**  **2.1 Communicative Activities:** Understand standard spoken language, live or broadcast, on familiar and unfamiliar topics  Understand main and specific detailsTV and Film, watch a video about rain **2.3 Take notes:** on important points from an audio | | | **SPEAKING**  **2.1 Communicative Activities, Overall Spoken Interaction**:  Provide relevant explanations  **Goal-oriented cooperation:** Express personal opinionsre an issue, speculate re causes or consequences  Give clear, detailed descriptions on a wide range of subjects  **Sustained Monologue - Debate:**  Develop an argument, expand and support a point of view with details  **2.2 Communicative Strategies – Turn-taking:** Can initiate, maintain and end discourse appropriately with effective turn-taking | | |
| **Week** | **Unit** | **Listening Objectives** | **Speaking Objectives** | **Vocabulary** | **Online Materials** | **Note-Taking & Critical Thinking** | **Assessment** |
| **6** | **Unit 6**  **EDUCATION**  **(Is one road to success beter than another?)**  pp 126-151 | * Ss will be able to:   -watch and understand a video about failure and success  -listen to a class discussion and gather information  -understand key vocabulary  -predict content  -listen for main ideas  -listen for details  -listen for contrasting ideas  -listen for phonologic details (highlighted words-content words) | * Ss will be able to:   -discuss what success and being successful means  -discuss and compare career paths  -comment on the concept of ‘the road to success’  -gather information to have a discussion and reach a group decision  -change the topic  -give reasons for one’s ideas  -discuss the opportunities of students nowadays  -talk about the advantages and disadvantages of being an intern for a company | Words related to education, career, success, work, talent, internships, opportunities, student life  -Using the dictionary  -Formal and informal words | * Online: **iQ Online Unit 6** | * Note-taking:   -taking notes from the video  -using a chart to take notes  -organizing ideas  -comparing and contrasting notes on multiple topics   * Critical Thinking:   -Ranking options  -listening to a lecture and expressing opinion about the different roads to success  -understanding the concept of internship | **Speaking Project** |
| **Unit Assignment** |
| Reaching a group decision (pg.147) |
| **CEFR** | | **LISTENING**  **2.1 Communicative Activities:** Understand main and specific details  **2.1 Communicative Activites:** TV and Film watch a video about how the weather affects our mood **2.2 Communicaiton Strategies – Identify clues**  **2.3 Take notes:** on important points from an audio | | | **SPEAKING**  **2.1 Communicative Activities, Overall Spoken Interaction**:  Express personal opinions  Maintain discussion, arguments and opposing points of view, express opinions and respond to arguments convincingly  **2.2 Communication Strategies**  Give feedback and follow up statements and inferences | | |
| **Week** | **Unit** | **Listening Objectives** | **Speaking Objectives** | **Vocabulary** | **Online Materials** | **Note-Taking & Critical Thinking** | **Assessment** |
| **7** | **Unit 7**  **Anthropology**  **(How can accidental discoveries affect our lives?)**  P. 152-177 | * Ss will be able to:   -listen and understand an audio about accidental discoveries  -listen to a report about twins  -understand meaning from context  -listen for main ideas  -listen for details  -listen for reasons  -listen for text  -listen for signal words and phrases  -listen for phonologic details (linked words with vowels) | * Ss will be able to:   -discuss and understand the idea of Serendipity  -expand on an idea  - compare ideas with classmates  -discuss important details  -take part in a group discussion  -give a presentation about personal discovery  -use questions to maintain listener interest | -Words related to accidental discoveries and their effects on our lives, the power of serendipity,  -Collocations with prepositions | * Online: **iQ Online Unit 7** | * Note-taking:   -taking notes from the video  -using a chart to organize notes about main ideas  -taking notes on key phrases from a listening exercise   * Critical Thinking:   -proposing ideas  -agreeing and disagreeing with an idea  -discussing the power of serendipity  -combining ideas | **Unit Assignment**  Telling a story (pg.175) |
| **CEFR** | | **LISTENING**  **1.1 Global Scale:** Understand main points  **2.1 Communicative Activities**: Reception, Overall Listening Comprehension –Main and specific details  **2.1 Communicative Activites: Reception:**  TV and Film, watch a video about virtual reality  **2.3Note-taking (lectures, seminars, etc.)** | | | **SPEAKING**  **2.1 Communicative Activities, Overall Spoken Interaction**:  Converse  Informal discussion  Express personal opinions  **2.3 Communicative Language Competence:**  Phonological Control | | |