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| **WEEK** | **CONTENT / PAGE** | **LESSONS** | **OBJECTIVES** | **ASSESSMENT** |
| **1** | **Welcome – 2.1**  **VI – 17** | Welcome   * Unit 1 Connections   1.1 Personality  1.2 Who we are  1.3 Café Hub – Keeping it in the family  Writing  Unit 1 Review   * Unit 2 Lifestyles   2.1 Love where you live | Talk about reactions and feelings  Design and present a meet-up group  Compare, contrast and summarise short biographies  Talk about people that have influenced you  Developing and introducing new topics  Writing a formal letter asking for information  Talk about health and lifestyle choices  Plan and conduct a lifestyle survey |  |
| **2** | **2.2 – 3.2**  **18 – 33** | 2.2 Change  2.3 Café Hub- Clean Eating  Writing  Unit 2 Review   * Unit 3 Survival   3.1 Staying alive  3.2 Fear and Danger | Conduct an interview about lifestyle changes  Debate the impact of smartphones  Backchannelling and lexical repetition  Writing an article giving advice  Create a collaborative story  Tell a personal anecdote  Discuss priorities in a survival situation | MP1 |
| **3** | **3.3 – 4.2**  **34 – 45** | 3.3 Café Hub – Don’t look down  Writing  Unit 3 Review   * Unit 4 The Future   4.1 My Future  4.2 What will life be like? | Back tracking  Writing a short story  Talk about future plans and goals  Make predictions about the future of work  Evaluate future predictions  Debate a range of transport proposals |  |
| **4** | **4.3 – Unit 5 Review**  **46 – 60** | 4.3 Café Hub – The robot revolution  Writing  Unit 4 Review   * Unit 5 Change   5.1 Changing environment  5.2 Changing places  3.3 Café Hub – Getting into the habit  Writing  Unit 5 Review | Asking for clarification  Writing a for and against blog post  Summarise a sequence of past events  Evaluate a range of proposals  Talk about changes in your town or city  Evaluate candidates and put together a team  Taking floor  Writing a problem solution article | WR EXAM 1  MTE |
| **5** | **Unit 6 – Unit 6 Review**  **61 – 72** | * Unit 6 Coming of Age   6.1 The right method  6.2 Traditions of youth  6.3 Café Hub – A new perspective  Writing  Unit 6 Review | Discuss the rules in education  Talk about changes to education in your country  Discuss age milestones in your country  Debate the best time to start university  Using correct register  Writing a report |  |
| **6** | **Unit 7 – 8.1**  **73 – 89** | * Unit 7 Community   7.1 Open Spaces  7.2 Make a change  7.3 Café Hub – A shared vision  Unit 7 Review   * Unit 8 Mystery   8.1 Myths and legends | Discuss community development projects  Discuss responses to hypothetical situations  Talk about wishes and regrets  Design and present a community project  Talking on the telephone  Writing a formal letter of complaint  Speculate about past events  Summarise a cultural story | MP2 |
| **7** | **8.2 – 9.2**  **90 – 105** | 8.2 Who did it?  8.3 Café Hub – Fact or Fiction  Writing  Unit 8 Review   * Unit 9 Business   9.1 Customers  9.2 Products | Write or perform a short scene  Speculate about the causes and consequences of a crime  Maintaining a conversation  Writing a complex essay  Talk about the risks and benefits of apps  Make an effective complaint about a product service  Conduct a survey about what influences our purchases  Design and present an advertising campaign | WR EXAM 2 |
| **8** | **9.3 – Unit 10 Review**  **106 – 120** | 9.3 Café Hub – Raising capital  Writing  Unit 9 Review   * Unit 10 Media   10.1 Reporting the news  10.2 Digital media  10.3 Café Hub – Watch on demand  Writing  Unit 10 Review | Reformulating and paraphrasing  Writing a proposal  Give opinions on recent news stories  Intervene appropriately in a discussion  Report a conversation  Plan and create a viral marketing advert  Circumlocution  Writing a persuasive essay | MP3 |